



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## GUÍA DE TRABAJO VIRTUAL

BBASIGNATURA: INGLÉS 9-5 VIRTUAL T1-P4 SEMANA DE TRABAJO:SEPTIEMBRE 20-24

Guía elaborada por: LUZ IRENE SANTAMARÍA GONZÁLEZ

### METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

Queridos alumnos iniciamos un nuevo Período esperando se encuentren muy bien de salud y con mucho ánimo para continuar con el proceso del 4º Período.

- IDENTIFICA ESTRUCTURAS EN PASADO PERFECTO Y EN FUTURO SIMPLE.
- AMPLIA EL VOCABULARIO PARA ESCRIBIR EL RESUMEN DE CADA CAPITULO.

PART THREE: THE WAR OF THE EGGS

PART FOUR: THE CUSTOMS OF LILLIPUT

### READING AND ACTIVITIES

1-VOCABULARY: DESPUES DE LEER LAS 2 PARTES DEL RELATO:3Y4- ELABORE UN GLOSARIO DE 30 PALABRAS CON SU RESPECTIVA TRADUCCION.IDENTIFIQUE SI SON VERBOS,ADJETIVOS O ADVERBIOS.AFTER READING THE PARTS 3 AND 4, WRITE A GLOSARY CONTAINING 30 WORDS WITH THEIR TRANSLATION.CLASSIFY THEM AS VERBS,ADJECTIVES OR ADVERBS.

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2- DIBUJE O PEGUE IMÁGENES DONDE SE VEA CLARAMENTE LA SECUENCIA DEL RELATOD DE CADA PARTE CON UNA FRASE CORTA PERO PRECISA EN INGLES QUE DESCRIBA LOS EVENTOS DE INICIACION-NUDO Y DESENLACE DE AMBAS PARTES 3 Y 4. DRAW OR PASTE IMAGES WHERE YOU SEE CLEARLY THE SEQUENCE OF THE NARRATION OF EVERY PART WITH A SHORT AND PRECISE SENTENCE THAT DESCRIBE THE EVENTS IN THE INITIAL PART, TURNING POINT AND DEVELOPMENT IN PARTS 3 AND 4.



## The War of the Eggs



now asked the Emperor for permission to visit the capital city of Lilliput, which is called Mildendo. The Emperor allowed me to go, but he told me to be careful when I was there. He did not want me to frighten the people. I was very happy to see the city, and particularly <sup>1</sup> to see the Emperor's palace. I could not enter the palace, of course, because I was too big. I could look in through the windows, however, and I was delighted <sup>2</sup> by what I saw.

I stayed in Mildendo about two weeks. One of the Emperor's ministers came to see me one day. He looked very worried, and he said he needed my help. Then he told me that there was going to be a war with the country of Blefuscu. He explained the reasons for the war.

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1. particularly

2. delighted



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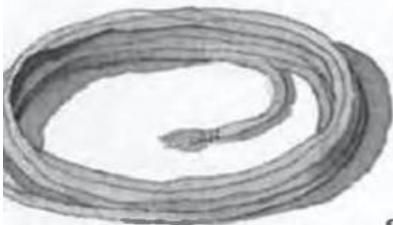
## GUÍA DE TRABAJO VIRTUAL

They seemed very strange reasons to me, because they concerned <sup>1</sup> the correct way to eat eggs. In the past, the people of Lilliput and the people of Blefuscu had agreed about this. They had both believed that eggs should be broken at the bigger end.

One day, however, the Emperor's grandfather had an accident while he was opening an egg. He cut his finger. He ordered all Lilliputians to open eggs from the smaller end in the future. The people did not like this order, and many of them refused to obey the Emperor. There was a civil war in Lilliput, and many people were killed. The Emperor's minister explained to me that Blefuscu supported the rebels in the civil war – many rebels went to live in Blefuscu.

The situation was now very serious because Lilliput and Blefuscu were at war. Thousands of people had been killed in the war of the eggs. The government minister told me that Blefuscu was planning to attack Lilliput. The Emperor wanted my help. I told the minister that I was ready to help the Emperor.

The Blefuscu navy was planning to invade Lilliput by sea. The distance between the two countries is about three hundred metres by sea. All the Blefuscu ships were ready, and they were sure they would be victorious <sup>2</sup> in the war. I told the Emperor of Lilliput that I had a plan of my own to help him defeat the enemy.



I waited until it was dark. Then I took some rope with me, and walked into the sea that separated the two kingdoms <sup>3</sup>. The water was not deep. While I was walking in the sea, I put on my glasses to protect my eyes from the arrows of the enemy. I tied a piece of rope to each of the Blefuscu ships.



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The Blefuscu sailors were terrified when they saw me. They jumped into the sea, and swam away. I took the pieces of rope in my hands, and pulled the Blefuscu navy towards Lilliput.

When the people of Lilliput saw the Blefuscu navy, they thought the invasion had started. They were very frightened now!

Then they saw that I was pulling the ships, and they were happy. It was a great victory for Lilliput, and the Emperor said I was a hero.

The Emperor of Lilliput asked me to go on with the war against Blefuscu. I did not want to go on with the war, because I did not want lots of people to be killed. The Emperor listened to what I said, but he was very angry with me. Now he did not like me.

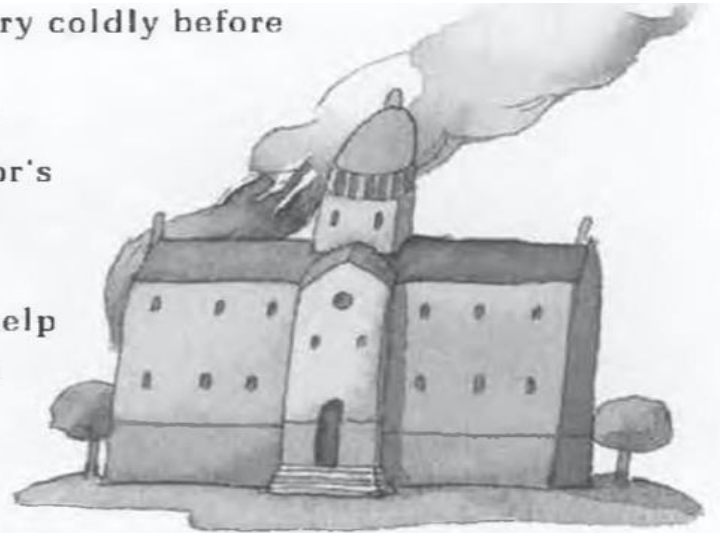
Some government ministers from Blefuscu came to Lilliput. I spoke to them, and they invited me to visit their country. I thanked them for their invitation, and I decided to ask the Emperor for permission to go there.

'The Blefuscu ministers have asked me to visit their country,' I told him. 'May I go there?'

The Emperor looked at me very coldly before he replied. Then he said,

'Of course. You're free to go.'

I was surprised at the Emperor's coldness towards me, because I thought we were good friends. Soon I had an opportunity<sup>1</sup> to help him once again. One night I was woken by a great noise in the city. Many people were shouting and calling for me. Several of the government ministers





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came to me, and they told me there was a fire in the palace. I ran to the palace, and I saw flames everywhere. People were trying to extinguish <sup>1</sup> the flames with buckets of water – but the fire was a big one. It seemed that the whole palace would be destroyed. Then I had an idea. I had drunk a large quantity of wine that evening. I urinated <sup>2</sup> over the palace, and extinguished the flames. This act saved the palace from destruction. I was pleased at what I had done.



Then I remembered one of the most important laws of Lilliput. Urinating in the palace grounds was a crime punished by death! I was now worried, but the Emperor sent me a message. He said that he would order the court to pardon me for my crime. I learnt later that the Empress hated me for what I had done – she was very angry, and she decided never to return to the palace.



## Comprehension

**1** Why is there a war between Lilliput and Blefuscu?

**2** Put the sentences below into the correct order.

- a.  The Blefuscu sailors are frightened.
- b.  The Emperor says that Gulliver is a hero.
- c.  Gulliver tells the Emperor that he has a plan.
- d.  He walks into the sea.
- e.  He pulls the Blefuscu navy towards Lilliput.
- f.  He ties a piece of rope to each of the Blefuscu ships.

**3** Say which sentence is correct. The Emperor of Lilliput does not like Gulliver because:

- Gulliver becomes a friend of the Blefuscu government ministers.
- Gulliver wants to visit Blefuscu.
- Gulliver refuses to continue the war.

## Vocabulary

**4** Fill in the gaps in the following sentences:

- a. The Blefuscu navy plans to invade Lilliput by .....
- b. The Emperor of Lilliput says that Gulliver was a .....
- c. The Emperor of Lilliput decides that Gulliver is his .....
- d. The Emperor of Lilliput gives Gulliver some food to .....
- e. Gulliver puts his hand in his .....





## Grammar

### The Past Perfect

We use the Past Perfect to show that one event occurred before another one.

In the text you read:

In the past, the people of Lilliput and the people of Blefuscu **had agreed** about this. They **had both believed** that eggs should be broken at the bigger end.

**5** Put the verbs in brackets using the Past Simple or the Past Perfect tense.

- a. I (*study*) ..... hard for the exam, and I did well in it.
- b. He (*go*) ..... to England the year before, and he did not want to come back here again.
- c. When I left the cinema, I realised that I (*lose*) ..... my wallet.
- d. My father (*give*) ..... me a present after I had passed the exam.
- e. Joan was sad when I saw her last week. Her dog (*die*) ..... the week before.
- f. The shop (*sell*) ..... out of sugar when I arrived.



PART FOUR

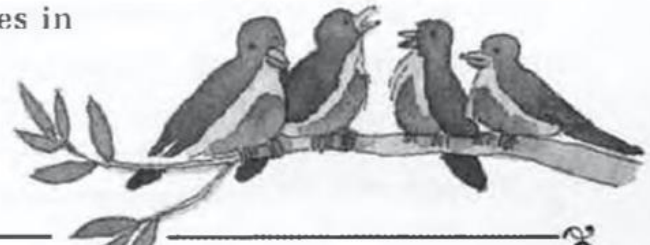
# The Customs<sup>1</sup> of Lilliput



One day I will write a big book about the kingdom of Lilliput. I will describe how the people live, and their habits. I will not describe it all here, but I do want to say something about this interesting country.

It is important to remember that the people of Lilliput are very small. They are about six inches tall, and all the animals and trees are in proportion. The tallest horse is about five inches high, and a sheep about one inch. Some of the animals are so small that I could not see them easily. Birds, for example, are about the same size as flies in England. The tallest trees in Lilliput are seven feet high.

The Lilliputians are very educated people, but their way of writing is





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strange. They do not write from left to right like the Europeans, or from right to left like the Arabs. They do not write from the top of the page downwards, like the Chinese, or from the bottom upwards. They write from one corner of the paper to the opposite corner!

The laws of Lilliput are also very different to English laws. They regard trade as very important, and they think that trade depends on honesty. So they always punish fraud <sup>1</sup> with death. I remember once I asked the Emperor to save a prisoner who had been found guilty of fraud.

'Death is too serious a punishment,' I said. 'This man's crime is only that he told lies to his friend, and robbed him.'

The Emperor was very angry with me. He explained that this kind of robbery is the worst crime in the world.

Another strange thing about Lilliput is this. They punish bad behaviour, as we do in England. But they also reward good behaviour, which we never do in England. A Lilliputian who has obeyed all the laws of the country for a long time, is given a special title and some money by the government.

Their ideas about children are very different to ours. They do not believe that parents should choose their children's education. All children are taken away from their parents when they are young, and are sent to nursery schools. When they are older, children go to different schools. The choice of school depends on the family the children come from.

The children from important families go to schools where they learn about religion, honour, justice <sup>2</sup>, and courage. Their professors <sup>3</sup> are always with them, and the children are not allowed to talk to the



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servants in the school. Their parents can visit them once or twice a year, but they cannot bring them presents.

Girls also go to schools, where they learn the same things as boys. They are also taught about family life. Girls are not allowed to talk to the servants in their schools. The result of this is that they do not hear the silly stories of ignorant women. In general, the women of Lilliput are sensible and intelligent.

The children of ordinary people go to schools where they learn various trades and professions.

The children of the poorest people do not go to school, because they do not have to learn anything to do their work. Poor people in Lilliput are given a government pension <sup>1</sup> when they are old or ill, and there are no beggars in the country.

I lived in Lilliput for nearly a year, and this is what my daily life was like. I made myself a table and chair from one of the biggest trees I could find. Two hundred women worked to make clothes for me. They used different techniques <sup>2</sup> for measuring me.

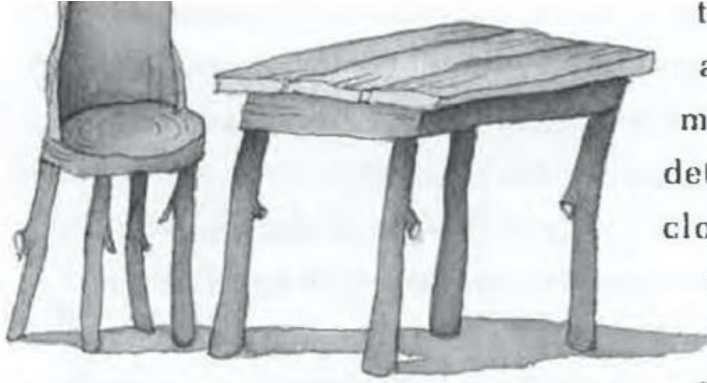




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techniques<sup>2</sup> for measuring me, and these techniques amused me. The first method was to determine the length of my clothes. I lay on the ground, and one woman stood near my head, and another stood near my leg. They had a long piece of rope which they used as a measure of my height. When they wanted to make a jacket for me, they asked me to kneel on the ground. Then they placed a ladder against my neck. A man climbed to the top of

the ladder, and threw a length of rope down to the ground. This showed them the correct length of the jacket they wanted to make.



Three hundred cooks worked to prepare my food every day. I lifted twenty waiters onto my table. They threw ropes over the side of the table to the ground below. The cooks attached the barrels of wine and dishes<sup>1</sup> of food to the ropes, and the waiters pulled the food up to the table.

One night a very important Lilliputian came to see me at the temple. His visit there was a secret, he said.

'You are in danger,' he told me. 'The Emperor does not like you, and he wants to punish you.'

'Punish me!' I said. I was very surprised. 'Why does the Emperor want



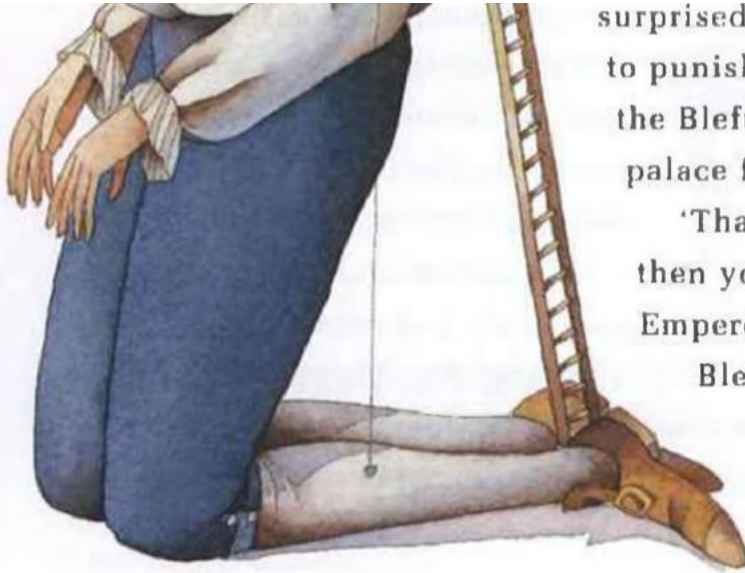
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surprised. 'Why does the Emperor want to punish me? I helped him to defeat <sup>2</sup> the Blefuscu navy! And I saved the palace from the fire.'

'That's true,' the man agreed. 'But then you made a mistake. The Emperor wanted to destroy Blefuscu completely, and you refused to help him.'



'War is a terrible thing,' I replied. 'I didn't want to kill lots of people.'

'You're right,' the man admitted. 'But now the Emperor thinks you are his enemy. And then he was offended <sup>1</sup> at the way you saved the palace – he says it was an insult <sup>2</sup> to Lilliput!'

Then the important man told me what the Emperor and his ministers were planning.

'Some of his government ministers want to kill you,' he explained. 'But the Emperor has decided not to kill you. He thinks it will be enough to remove your eyes. He wants to blind <sup>3</sup> you, Gulliver!'

I was horrified. I had thought the Emperor was my friend. I had helped his country in the war against Blefuscu – and now he wanted to take away my eyes! I decided to leave Lilliput immediately.

I travelled to Blefuscu, where the Emperor was very kind to me.

One day I went for a walk on the beach. I was feeling sad and unhappy, and I was thinking about England. Suddenly I saw a boat in the water. It was a real ship's boat, not one of the little boats of the Blefuscu people. This was a real boat, big enough for someone of my



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Blefuscus people. This was a real boat, big enough for someone of my size! I was very excited, and I ran into the sea. I swam out to the boat, and climbed into it. Then I took the boat back to the shore, and tied it up carefully.

I told the Emperor of Blefuscus about the boat.

'I'm lonely here,' I told him. 'I want to go back to England. Maybe I can use that boat to go home, if you will help me. It'll be a long journey, but I'm sure I can do it.'

'Very well,' he said, 'I'll help you. I'll give you food and drink to put in the boat.'

The Emperor ordered his men to prepare my boat. They gave me a large quantity of meat and wine. They also put some animals into the boat – six cows and two bulls, and six ewes<sup>1</sup> and two rams<sup>2</sup>. After a few days everything was ready.



I sailed away from Blefuscus. The sea was very big and lonely.

After some days, I saw a large ship, and I followed it. It was an

English ship, and one of the sailors saw me. They stopped, and took me on board<sup>3</sup>. They were going to England, and they took me with them.

The captain of the ship was a friendly man. I told him about my adventures in Lilliput and Blefuscus. He did not believe me.





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'Little men!' he laughed. 'You tell a good story, sir,' he said, 'but it's an impossible story, all the same.' And he laughed again.

'Then where do you think this came from?' I asked him. I put my hand in my pocket, and took out one of the tiny sheep from Blefuscu. I showed it to the captain. Now he believed my story!

### Comprehension

**1** Say if these sentences are true (T) or false (F). Correct the false ones.

- |   | T                        | F                        |
|---|--------------------------|--------------------------|
| a. The people of Lilliput are about five inches tall.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| b. The horses of Lilliput are about one inch tall.                    | <input type="checkbox"/> | <input type="checkbox"/> |
| c. The sheep in Lilliput are about the same size as birds in England. | <input type="checkbox"/> | <input type="checkbox"/> |
| d. The tallest trees in Lilliput are about seven feet high.           | <input type="checkbox"/> | <input type="checkbox"/> |

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### **2** Answer the following questions.

- a. What is strange about the way that Lilliputians write?
- b. What crime is always punished with death in Lilliput?
- c. What happens to a Lilliputian who has always obeyed the laws of the country?
- d. The children of important families are taught four subjects at school. What are these subjects?
- e. What do girls learn at school in Lilliput?
- f. How does the Emperor of Lilliput want to punish Gulliver?
- g. How does Gulliver leave Blefuscu?
- h. How does the Emperor of Blefuscu help Gulliver?
- i. The English captain does not believe Gulliver's story. What does Gulliver do to prove he is telling the truth?



## Vocabulary

### **3** Complete the puzzle with words from the text.

#### **Down**

1. What animal in Lilliput is about five inches high? (5 letters)
2. Criminals are punished with death, under this Lilliputian system. (3 letters)
3. These English insects are compared to Lilliputian birds. (5 letters)
4. This is used to measure Gulliver for clothes. (4 letters)
5. This is a capital offence in Lilliput. (5 letters)

#### **Across**

6. An animal that flies. (4 letters)
7. The adjective Gulliver uses to describe Lilliputians. (5 letters)
8. The unit of measurement that Gulliver uses to describe animals in Lilliput. (4 letters)
9. They are seven feet tall in Lilliput. (4 letters)
10. Lilliputians are this tall. (3 letters)
11. Something that is against the law. (5 letters)



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## Grammar

### The Future

We use the future tense with *will* to indicate an action that is decided at the time of speaking.

In the text you read:

'Very well,' he said, 'I'll help you.'

(The Emperor of Blefuscu's decision to help Gulliver is made at the time of speaking.)

We also use the future tense with *will* to make predictions about the future.

In the text you read:

'It'll be a long journey, but I'm sure I can do it.'

(Gulliver predicts that the journey to England will be a long one.)

**4** Make positive and negative sentences with *will*, using the verbs in the box.

rain    ask    wear    help    bite

- Don't go near that dog. He .....
- There's a policeman. I ..... him if he knows where Tower Bridge is.
- Is your homework difficult? I ..... you, if you want.
- There are a lot of black clouds. When do you think it .....
- I didn't know it was snowing! I ..... my overcoat.





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### 5-MATCH COLUMN A WITH COLUMN B TO COMPLETE THE DEFINITIONS

A	B
1-Permission	a-help a person to perform any activity
2-Allow	b-a person who saves other people against bad actions
3-Support	c-destroy completely a person or institution
4-Defeat	d-Authorization for a person to do something
5-Hero	e-permit to a person or institution to perform any activity

### 6-FILL IN THE BLANKS TO COMPLETE THE TEXT WITH THE OPTIONS BELOW

...it is important to remember that the people of Lilliput are very-----6----- . They are about-----7----- inches tall, and all the animals and trees are in proportion. The tallest horse is about five-----8----- high and a sheep about one inch. Some of the animals are so small that I could not-----9----- them easily. Birds, for example, are about the same size as flies in England. The tallest trees in Lilliput are seven feet high. The Lilliputians are very-----10----- people...

6-a-special----b-modern----c-cruel----d-small

7-a-two----b-six----c-ten----d-twelve

8-a-centimeters-----b-kilometers----c-inches----d-meters

9-a.speak----b.read----c.repeat----d.see

10-a-educated----b-egoistic----c-special----d-happy

### 7-ANSWER THE QUESTIONS BELOW ACCORDING TO THE TEXT IN CHAPTERS 3 AND 4

11-The capital city of Lilliput is:

11-a-Blefuscu----b-the palace----c-the sea----d-Mildendo

12-According to Lilliputians, the eggs should be broken at:

12-a-the happier end----b-the fatter end----c-the bigger end----d-the smaller end



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13-When the emperor's grandfather was opening an egg he:

13-a-cut his finger----b-protected his finger---- c-burnt his finger-----d-froze his finger

14-The emperor's grandfather ordered all Lilliputians to:

14-a-open eggs from the bigger end----b-open eggs from the fatter end----c-open eggs from the happier end----d-open eggs from the smaller end

15-The emperor said Gulliver was a hero because he:

15-a-constructed all the ships for the Lilliputians----b-tied all the ships with ropes---- c-destroyed all the ships with canions----d-recognized all the ships in the sea.

## INFORMACIÓN DE CONTACTO

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### DOCENTE 1

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