



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLES 9-5 VIRTUAL -T2-P4- SEMANA DE TRABAJO: SEPTIEMBRE 27-OCT 1

Guía elaborada por: LUZ IRENE SANTAMARÍA GONZÁLEZ

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- DIFERENCIA EL USO DEL FUTURO CON WILL Y CON GOING TO.
- RECONOCE EL PRESENTE CONTINUO

WILL / BE GOING TO / PRESENT CONTINUOUS?

FUTURE SIMPLE will / won't	PRESENT CONTINUOUS am/is/are + ING	to be going to am/is/are + going to
I think we will go to Madrid.	We are going to Madrid.	We are going to go to Madrid.
<ul style="list-style-type: none"> ▪ a prediction ▪ decision is made just before we say it 	<ul style="list-style-type: none"> ▪ a definite arrangement (100%) 	<ul style="list-style-type: none"> ▪ a personal intention ▪ observation-conclusion

ACTIVITIES-ACTIVIDADES1-ESCUCHA LAS SIGUIENTES CANCIONES, IDENTIFICA Y ESCRIBE EN EL CUADERNO LAS PARTES DE CADA CANCIÓN QUE EXPRESAN ACCIONES EN FUTURO.

- <https://www.youtube.com/watch?v=KHodl91-rKU>
- https://www.youtube.com/watch?v=m_uWS6K-VF8
- <https://www.youtube.com/watch?v=3hXelCZxNFo>

ACTIVITY 2-ACTIVIDAD 2:DESARROLLAR LOS SIGUIENTES EJERCICIOS (ENVIADO AL CHAT)

<https://www.liveworksheets.com/id/ns601964ax>

ACTIVITY 3-ACTIVIDAD 3: EN SU CUADERNO ESTABLEZCA LAS DIFERENCIAS ENTRE LOS TIEMPOS QUE SE EXPLICAN EN EL VIDEO Y DE EJEMPLOS PARA AMBOS CASOS.

- <https://www.youtube.com/watch?v=XvWbFWusK6M>
- <https://www.youtube.com/watch?v=XvWbFWusK6M>



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ACTIVITY 4-ACTIVIDAD 4: EN SU CUADERNO ESCRIBA LA ORACION CORRECTA PARA CADA IMAGEN; UTILICE LA ESTRUCTURA BE GOING TO DE ACUERDO CON LA INFORMACION QUE ESCUCHE EN LA DESCRIPCION DE CADA IMAGEN.

<https://www.liveworksheets.com/id/oo787693if> (enviado al chat de grupo)

BE GOING TO FUTURE PLANS

1  What's Daisy going to do? Listen and tick (✓) or cross (X).



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday

- 1-
- 2-
- 3-
- 4-
- 5-
- 6-



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ACTIVITY 5: ACTIVIDAD 5: EN SU CUADERNO ESCRIBA LAS ORACIONES CON LA ESTRUCTURA BE GOING TO. TENGA EN CUENTA QUE DEBE ORDENARLAS. TRADUZCALAS.

Write the words in order. Use contractions.

a going / we / on Sunday / play games / to / are

We're going to play games on Sunday.

b have / we / going / are / to / a canoeing lesson

c is / catch / going / some fish / she / to

d to / the lake / swim / not / in / we / going / are

e am / play football / going / on Thursday / I / not / to

f see / we / going / some / to / are / interesting birds

- a-
- b-
- c-
- d-
- e-



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ACTIVITY 6: ACTIVIDAD 6: LEA DETENIDAMENTE LA INFORMACION QUE TIM OBTUVO AL ENTREVISTAR A SUS PROFESORES. ENCIERRE EN UN CIRCULO LAS PALABRAS CORRECTAS. IDENTIFIQUE SI LAS ORACIONES FINALES SON VERDADERAS O FALSAS SEGÚN LA INFORMACION PREVIA.

2 Read and circle the correct words.

Tim interviewed his teachers about their next holidays.



I'm not going to / going to go on a skiing holiday in Austria in the spring / winter. I'm not going to go snowboarding – I'm going to go skiing. It's going to be great!



I'm going to / not going to go to Wales / Scotland in the spring / summer. I'm going to go horse riding.



I'm going to go to Scotland / Ireland for my next holiday. I'm going to / not going to go in the autumn. I'm going to go fishing, but I'm not going to / going to go swimming in the sea.

	place	time	activity
 Mr Hook	Scotland	autumn	fishing
 Mrs Lester	Wales	spring	horse riding
 Mrs Brown	Austria	winter	skiing

3 Read and circle True or False.

- 1 Mrs Lester is going to go to Wales in the spring. True False
- 2 Mrs Brown is going to go snowboarding in Austria. True False
- 3 Mr Hook is not going to go swimming in the sea. He's going to go fishing. True False
- 4 Mrs Brown is going to go skiing. True False
- 5 Mrs Lester is going to go fishing. True False



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Put the verbs in the correct form.

- a) Look at the sky! It (rain).
- b) Marry thinks that Mark (be) a famous actor soon.
- c) Next week Frank and Teresa (fly) to New York. They have already bought tickets.
- d) A: "Someone is knocking on the door". B: "I (open)."
- e) Gina (be) a doctor when she grows up.
- f) Harry, (help) me, please?
- g) We (watch) a film tomorrow with Billy. He (come) to my house.
- h) Can you see this woman? She (have) a baby.



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- i) I am pretty sure our teacher (not/give) us any homework.
- j) In five days his cousins (open) their new restaurant.
- k) What (you/do) at the weekend?
- l) I am so excited because next month we (move) to a new flat.

ASSESSMENT: EVALUACION: ELABORAR UNA PRESENTACION EN INGLES CON EL TEMA ESTUDIADO PREPARAR PARA SUSTENTACION VIRTUAL.

EVALUATION CRITERIA AND DEAD LINE: CRITERIOS DE EVALUACION Y PLAZOS: PUNTUALIDAD EN EL DESARROLLO DE ACTIVIDADES.

ENTREGA DE LA PRESENTACION EN CORREO DE LA DOCENTE DE ACUERDO CON LOS PLAZOS NEGOCIADOS.
CALIDAD DE LAS ACTIVIDADES, CALIDAD DE LA PRESENTACION Y SUSTENTACION DE LA MISMA.

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