



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLES 7-1-2-3-4 VIRTUAL-T3-P4- SEMANA DE TRABAJO: OCTUBRE 4-8(OCT 19-22)

Guía elaborada por: LUZ IRENE SANTAMARÍA GONZÁLEZ

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- RESPONDE PREGUNTAS WH EN PRESENTE SIMPLE Y EN PRESENTE PERFECTO; ASI MISMO, UTILIZA EL MODAL SHOULD /SHOULDN`T PARA DAR SUGERENCIAS.
- RECONOCE VOCABULARIO ASOCIADO CON EL MEDIO AMBIENTE,FUENTES Y USOS DEL AGUA,RECURSOS NATURALES Y PROBLEMAS AMBIENTALES.

ACTIVITY 1-PARA 7-4 VIRTUAL: VER LOS SIGUIENTES VIDEOS Y RESPONDER:

- 1- ¿CUÁL ES EL NOMBRE DE CADA UNO DE ESTOS LUGARES?
 - 2- ¿DÓNDE ESTÁ UBICADO CADA UNO DE ESTOS LUGARES?
 - 3- ¿QUÉ INFORMACIÓN OBTUVO DE CADA LUGAR EN LOS VIDEOS OBSERVADOS?
- IGUAZU FALLS, ONE OF THE SEVEN NATURAL WONDERS OF THE WORLD <https://www.youtube.com/watch?v=zoDKSn7sSxg>
Recuperado de:4k world
 - RIO AMAZONAS EXPLICADO EN MENOS DE 3 MINUTOS
<https://www.youtube.com/watch?v=bUQhNYfzdDE> Recuperado de:FactSpark
 - 360°,SALTO ANGEL,VENEZUELA. VIDEO AEREO EN 8 k https://www.youtube.com/watch?v=L_tqK4eqeIA
 - INTERESTING LAKE TITICACA <https://www.youtube.com/watch?v=kDMpugD0dTE> Recuperado de: HEALTH APTA
 - VISITANDO EL LAGO DE TOTA EN BOYACA COLOMBIA
https://www.youtube.com/results?search_query=LAKE+TOTA+FACTS Recuperado de: AlarconNelson

ACTIVITY 1-PARA 7-1-2-3: LOOK AT THE PHOTOS AND ANSWER THE QUESTIONS:DO YOU RECOGNISE THESE PLACES? WHAT DO YOU KNOW ABOUT THEM?

1. In which countries are the natural wonders in the photos?
2. Have you ever been to any of these places?
3. What did you do and see there?

Watery Wonders in Latin America



Iguazu Falls



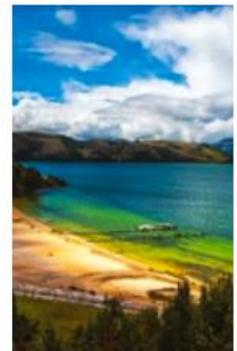
The Amazon River



Angel Falls



Lake Titicaca



Lake Tota



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ACTIVITY 2: PARA 7-4 VIRTUAL: OBSERVE EL SIGUIENTE VIDEO Y ENUMERE LOS TRUCOS QUE PODEMOS TENER EN CUENTA PARA AHORRAR EL AGUA.

WATER SAVING TIPS AND TRICKS <https://www.youtube.com/watch?v=nTcFXJT0Fsc> Recuperado de: Smile and Learn

ACTIVITY 2: PARA 7-1-2-3: ANTES DE LEER EL TEXTO, ESCRIBA 2 FORMAS QUE USTED UTILIZA PARA AHORRAR AGUA. LUEGO; LEA ATENTAMENTE EL TEXTO Y RESPONDA: ¿POR QUÉ ES IMPORTANTE EL AGUA? MENCIONE LOS TIPS PARA AHORRAR AGUA.

Además, seleccione la respuesta correcta de 1-4.

21st Century Skills

• Creative Thinking

- Can you think of other ways to save water? **Brainstorm** ideas in groups.

Water Is Life

All living things, humans, plants and animals, need water to survive. People need water for drinking, to produce food, clothing, energy and technology, and we also need water to stay clean and healthy. We use a lot of water, but unfortunately a lot of people haven't learned how to save water and use it efficiently. Did you know that we use more water for showering and washing our clothes than we do for cooking and drinking? Have you forgotten that a third of the world's population doesn't have access to freshwater? We must all learn how to use, share and conserve water.

Tips to Save Water

- Collect rainwater to water the plants in your garden.
- Only flush the toilet when you need to. And don't throw tissues, etc. in the toilet. Put them in the bin!
- Only wash your clothes once a week.
- Turn off the water when you wash your hands or face and when you brush your teeth.
- Have a quick shower not a bath – five to ten minutes is enough.

- All life on Earth *needs / doesn't need* water to survive.
- People use water for *a variety of purposes / only one purpose*.
- More / Less* water is used for cooking and drinking than for showering and washing clothes.
- One third / Two thirds* of people have access to freshwater.



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ACTIVITY 3: ACTIVIDAD 3: COMPLETE LOS ENUNCIADOS DE 1-4 CON LAS PALABRAS QUE ESTAN EN EL BANCO DE PALABRAS.

3.  **Write »** Complete the statements (1-4) with the words from the Word Bank.

Word Bank

saltwater x2
freshwater x2
seas
snow covered mountains
lakes
rivers
source

1. Saline water, or ¹..., contains salt, so people and animals can't drink it. Our oceans and ²... are ³...
2. ⁴... is water that people and animals can drink. Some sources of ⁵... on our planet are ⁶... and ⁷...
3. The polar ice caps are also a big ⁸... of freshwater, but it is frozen water.
4. ⁹... also provide freshwater, but only when the snow melts and goes into the rivers, etc.

ACTIVITY 4: ACTIVIDAD 4: CONSULTE Y EXPLIQUE CUÁLES SON LAS FUENTES DE AGUA PARA LA CIUDAD DE MANIZALES. ELABORE UN FOLLETO EN INGLES.

- Tipo de fuente
- Nombre de la fuente
- Ubicación
- Características

ACTIVITY 5: ACTIVIDAD 5: OBSERVE LA GRÁFICA QUE APARECE ABAJO ATENTAMENTE Y RESPONDA:

- What do people use water for the most?
- What they use water for the least?
- What other things do people use water for?
- Do the percentages in this pie chart reflect what happens in your home?
- How are they similar?
- How are they different?

ACTIVITY 6: ACTIVIDAD 6: OBSERVE LA GRAFICA Y SIGUIENDO LA ORACION MODELO ESCRIBA POR SEPARADO LAS CANTIDADES DE AGUA QUE LA GENTE UTILIZA.

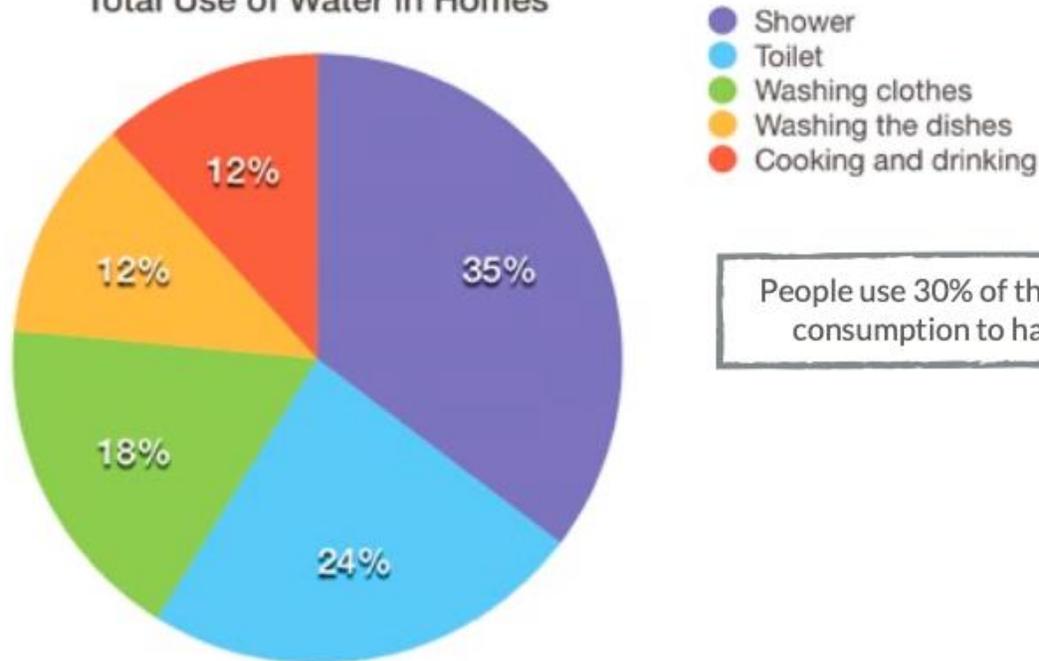
ACTIVITY 7: ACTIVIDAD 7: LEA LAS PREGUNTAS Y RESPONDA A CADA UNA VERDADERO O FALSO DE ACUERDO CON LO QUE USTED CREA.

6.



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Total Use of Water in Homes



People use 30% of their total water consumption to have showers.

7.

Nature Gives Us More than We Think.

Have you ever thought about all the benefits we get from nature? Besides using natural resources for food, clothing and fuel, we can use them for several other purposes.

Do our quick test to see how nature benefits you.

1. **Have you ever meditated** outdoors, for example in your garden or a park?
Yes, I have. / No, I haven't.
2. **Have you ever been trekking** in the mountains?
Yes, I have. / No, I haven't.
3. **Have you ever camped** in the wilderness?
Yes, I have. / No, I haven't.
4. **Have you ever felt** physically better after **you've spent** the day in the countryside?
Yes, I have. / No, I haven't.
5. **Has nature ever inspired** you to create art: painting or writing a song or poem?
Yes, it has. / No, it hasn't.
6. **Has nature ever inspired** you spiritually?
Yes, it has. / No, it hasn't.

observe la grafica



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ACTIVITY 8: ACTIVIDAD 8: ESCRIBA UN PÁRRAFO EN INGLÉS SOBRE LOS BENEFICIOS QUE USTED RECIBE DE LA NATURALEZA. SIGA EL EJEMPLO: (VER CUADRO).

- WHAT BENEFITS DO YOU THINK WE GET FROM NATURE? (NATURAL RESOURCES)
- WHERE DID YOU MEDITATE?
- WHERE DID YOU GO CAMP?
- DID YOU ENJOY THE EXPERIENCE? WHY? WHY NOT



Write » Write a short paragraph about the benefits you get from nature.

I like doing sport in the countryside.
I always feel much better when I've
been in the fresh air ...

EXAMPLE:

I LOVE RIDING MY BIKE IN THE MOUNTAINS AND THROUGH THE FOREST.

WHEN I HAVE SPENT THE DAY OUT IN THE FRESH AIR, I ALWAYS FEEL WONDERFUL

AFTER AND I HAVE LOTS OF ENERGY TO DO OTHER THINGS.

ACTIVITY 9: ACTIVIDAD 9: PRESENT PERFECT: YES-NO QUESTIONS AND SHORT ANSWERS

CONSULTE Y EXPLIQUE EN CLASE COMO SE FORMA EL PRESENTE PERFECTO:

- POSITIVO-EJEMPLO
- NEGATIVO-EJEMPLO
- INTERROGATIVO-EJEMPLO
- RESPUESTAS CORTAS

ASSESSMENT: EVALUACION: 7-1-2-3-DESARROLLAR TODO EL TALLER EN EL CUADERNO. 7-4 VIRTUAL-ENVIAR AL CORREO DE LA DOCENTE EL TALLER DESARROLLADO.

ASSESSMENT:

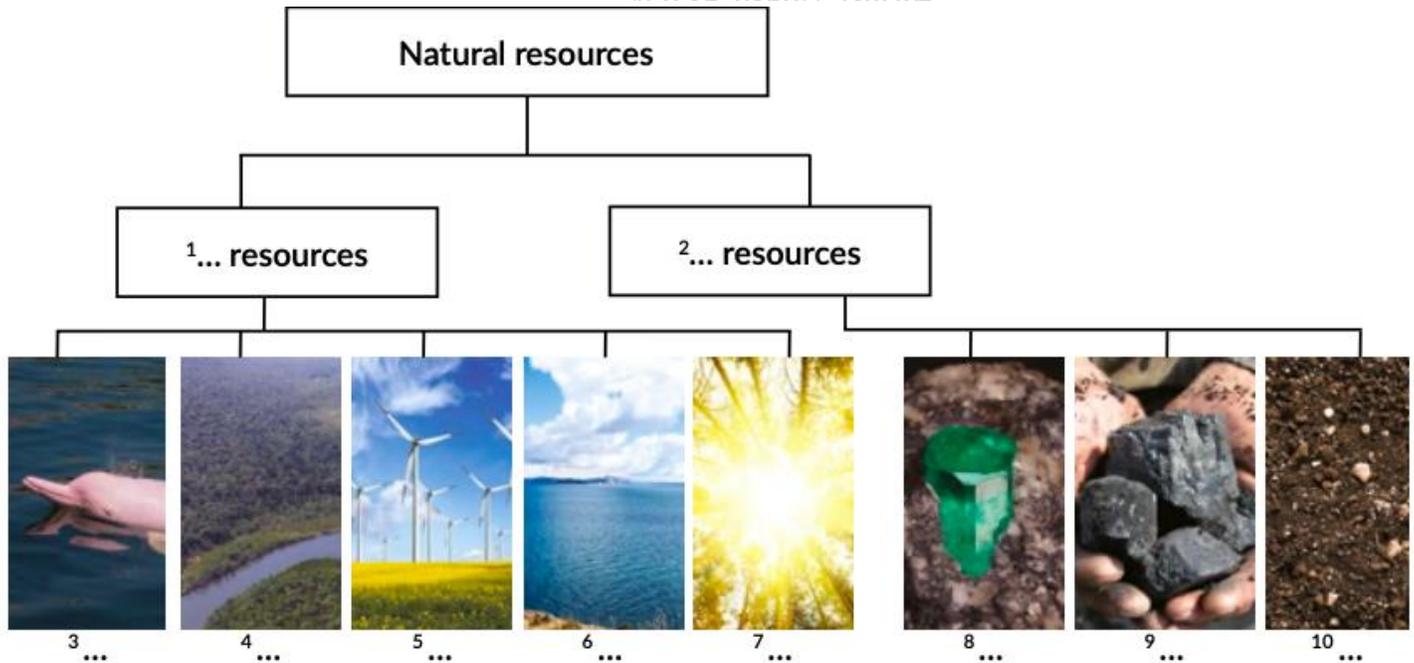
- 1- LEA EL TEXTO Y COMPLETE EL GRÁFICO ORGANIZADOR (1-10) -WHAT CAN YOU SEE IN THE PICTURES?
- 2- TRADUZCA EL CONCEPTO DE ORGANIZADOR GRÁFICO.
- 3- EN LA SOPA DE LETRAS ENCUENTRE 5 RECURSOS NATURALES Y 3 COSAS PARA LAS CUALES SON USADOS ESTOS RECURSOS NATURALES. COMPLETE LAS ORACIONES 1-3.
- 4- LEA EL PÁRRAFO Y RESPONDA LAS 2 PREGUNTAS 1-2- IN WHAT WAYS ARE ANIMALS USEFUL TO US?



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Natural resources come from nature and humans cannot create them. There are two categories: renewable and non-renewable.

Renewable resources are constantly available and nature can replace them: water, sunlight, wind, plants and animals.

Non-renewable resources cannot easily be replaced: fossil fuels, minerals and soil.

21st Century Skills • Analytical Thinking

Graphic organizers can help you to understand new topics better, because you can concentrate on the connections between the information.

*Do you use graphic organizers?
Why? Why not?*



3-



1. Wind and ... can produce ...
2. People use ... to grow ... and produce food.
3. ... have industrial uses, for example, making cars, ... and ...



We all know how useful animals are; they provide us with food, and we use their skin to make clothes. People have also used animals for transportation for centuries. Before the invention of cars and planes, donkeys, horses, elephants and camels transported people and goods. And we shouldn't forget that some animals have always occupied an important place in our hearts as pets. The most common pets have always been dogs and cats. But, nowadays, many people are buying exotic wild animals as pets. And in circuses many wild animals live in horrible conditions just for our entertainment.

1. Is it acceptable to take wild animals out of their natural habitat? Why?
2. Is it acceptable to have animals in circuses? Why?

EVALUATION CRITERIA AND DEAD LINE: CRITERIOS DE EVALUACION Y PLAZO DE ENVIO (7-4) O REVISION (7-1-2-3)

- ORDEN
- LETRA CLARA
- ACTIVIDADES COMPLETAS
- CALIDAD DE LOS APORTES
- SEGUIMIENTO DE INSTRUCCIONES

ENTREGA 7-4 VIRTUAL: OCTUBRE 8 HASTA 1 PM

REVISION 7-1-2-3: EN CADA CLASE SE REVISAN LOS CUADERNOS CON EL TALLER DESARROLLADO.

CONTACT INFORMATION: INFORMACION DE CONTACTO:

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