

PROYECTO PEDAGÓGICO DE AULA: ¡CON RESPONSABILIDAD HEMOS LOGRADO REENCONTRARNOS... ALCANZAMOS LA META

PENSAMIENTO: VERBAL

INGLES GUIA #3 CUARTO PERIODO

PREGUNTA PROBLÉMICA

- ¿Qué hacer para alcanzar la meta académica del año lectivo?

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

Proponer en inglés, a través de lenguaje sencillo, acciones para el cuidado de su cuerpo y sus relaciones con los demás.

To identify vocabulary related to daily routines Describe en inglés su rutina diaria.  
To describe his/her daily routine by using prepositions of time AT, IN, ON

PREGUNTA PROBLEMATIZADORA

¿Qué hábitos de mi rutina diaria debo cambiar y cuáles potenciar para tener un mejor rendimiento en mi meta académica?

LECTURES

LECTURE 1

### PREPOSITIONS OF TIME

AT

Time of day:  
At 5:00 a.m.  
At 6:30 p.m.

IN

Parts of the day:  
In the morning  
In the Afternoon  
In the Evening

ON

Days of the week:  
Monday  
Tuesday  
Wednesday...

#### REMEMEBER!!!



THE MORNING GOES FROM **12:00 A.M.** TO **11:59 A.M.**



THE AFTERNOON GOES FROM: **12:00 P.M.** TO **5:59 P.M.**



THE EVENING GOES FROM TO **6:00 P.M.** TO **11:59 P.M.**






# ACTIVITIES

## ACTIVITY 1

### LANGUAGE TASKS

Match each daily routine 1 in the Word Box with the corresponding picture. Write down the daily routine.  
(Escribe cada rutina de la siguiente tabla en la imagen correspondiente)

WORD BOX			
Do homework	Go to bed	Have breakfast	<b>Wake up</b>
Take a shower (wash up)	Play videogames	Go to school	Brush my teeth
Make my bed	Chatting	Have dinner	Listen to music

<p>1*</p>  <p><b>1. WAKE UP</b></p>	<p>2*</p>  <p>2. _____</p>	<p>3*</p>  <p>3. _____</p>
<p>4*</p>  <p>a.m.</p> <p>4. _____</p>	<p>5*</p>  <p>5. _____</p>	<p>6*</p>  <p>6. _____</p>

<p>7*</p> 	<p>8*</p> 	<p>9*</p> 
<p>7. _____</p>	<p>8. _____</p>	<p>9. _____</p>
<p>10*</p> 	<p>11.</p> 	<p>12*</p> 
<p>10. _____</p>	<p>11. _____</p>	<p>12. _____</p>

Classify the previous vocabulary according to the time of the day you accomplish it. (Clasifica el anterior vocabulario de acuerdo a la hora del día)

IN THE MORNING	IN THE AFTERNOON	IN THE EVENING
<ul style="list-style-type: none"> <li>• Wake up</li> </ul>		<ul style="list-style-type: none"> <li>• Go to bed</li> </ul>

Find the routine words in the puzzle.

Brush my teeth  
Go to bed  
Listen to music  
Wash up

Chatting  
Have breakfast  
Make my bed

Do homework  
Have dinner  
Wake up

R Y Z U Q J D P P C P K O J A  
 G E M M Q I O D H U R L F Y B  
 O Z N Q A Z N A J O E H F G S  
 H C T N L K T I W B T K K M D  
 I S T S I T E E U E C J A N E  
 W K I G I D M M E Q U Q A W B  
 A Z E N Q O E T Y X Y A W G O  
 S K G H H O Y V N B D A W O T  
 H A S O E M V J A U E J U N O  
 U M D F H F Y L B H Q D G Z G  
 P L I S T E N T O M U S I C U  
 A E U Q S O E C L J D T L D I  
 H R T S A F K A E R B E V A H  
 B S N Q D X H U J N V Z F Q H  
 H W R S K H U T I D T G B N R

### READING TASK

Read the routine of a Latin American swimming champion. (Lee la rutina del campeón latinoamericano de natación)



I wake up at 4.30 a.m. every day. I go to the pool at 5:00 a.m. Then, I swim for two hours. After I finish, I go home. I have breakfast before I take a shower. I go to school at 7.45 a.m. and I finish at 2.45 p.m. After school, I go swimming again. I usually arrive home for dinner at 6.30 p.m.

According to the reading, Tick (✓) true or false. (Con base en la lectura marca falso o verdadero)

	TRUE	FALSE
1. He wakes up at 4:30 every day in the morning	✓	
2. He swims from 5:00 a.m. to 6:00 a.m.		
3. He finishes school at 2:45 in the afternoon		
4. He arrives home at 6:30 in the evening		

### WRITING TASKS

Think about your daily routine. Write in the chart the time (day, moment, hour) you do each activity.

ACTIVITY	TIME		
	hour	moment	day
I wake up	at 6:00		
I make my bed			
I take a shower			
I have breakfast			
I brush my teeth			
I go to school			
I have lunch		in the	
I finish school		afternoon	
I play (football/ videogames/ an instrument)			on Thursdays
I chatting (chats, e-mails)			
I listen to music			
I have dinner			
I go to bed			

Now write FIVE SENTENCES about your own routine. Escribe 5 oraciones acerca de tu rutina diaria.

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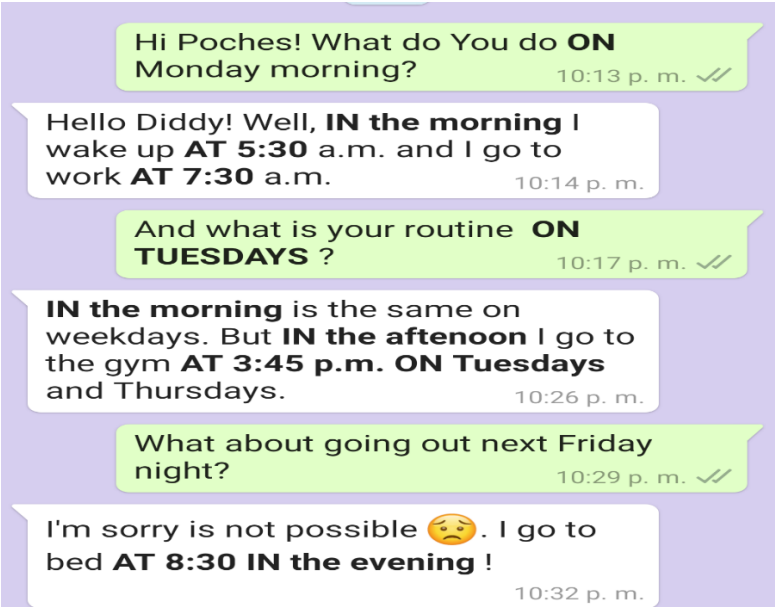
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**LANGUAJE TASK**

Look at this WhatsApp conversation between two friends. Diddy wants to know about Poches daily routine. Choose the correct options for the statements.

(Mira el siguiente WhatsApp entre dos amigos. Diddy quiere saber acerca de la rutina de Poche. Luego complete el ejercicio)



1. Write the time expression that goes after each "on" in the dialogue:
  - a. ON **Monday** \_\_\_\_\_
  - b. ON \_\_\_\_\_
  - c. ON \_\_\_\_\_
2. It means that we use "on" to:
  - a. Say the day(s) of the week
  - b. Indicate the moment of the day
  - c. specify the hour.
3. Write the time expression that goes after "in":
  - a. IN \_\_\_\_\_
  - b. IN **the afternoon** \_\_\_\_\_
  - c. IN \_\_\_\_\_
4. It means that we use "in" to:
  - a. Indicate the day of the week
  - b. say the moment of the day
  - c. specify the hour
5. Write the expressions written after "at":
  - a. AT \_\_\_\_\_
  - b. AT \_\_\_\_\_
  - c. AT \_\_\_\_\_
  - d. AT **8:30 P.M.** \_\_\_\_\_
6. It means that we use "at" to:
  - a. Indicate the day of the week
  - b. say the moment of the day
  - c. specify the hour.

Read the sentences carefully. Fill in the gaps with **at**, **in** or **on**.

1. My grandparents never visit us **on** Wednesdays.
2. The English Class starts \_\_\_\_ 9:00 a.m.
3. I sometimes eat eggs, bread and hot chocolate \_\_\_\_ the morning.
4. My brother plays football \_\_\_\_ Saturdays.
5. We always finish school \_\_\_\_ 3:00 p.m.
6. I usually drink water \_\_\_\_ the evening.

## BIBLIOGRAPHY

Adapted from Way to Go Workbook 6, page 8

[https://eco.colombiaaprende.edu.co/wp-content/uploads/2021/07/6\\_MED1\\_GA2\\_PR\\_2020\\_V2.pdf](https://eco.colombiaaprende.edu.co/wp-content/uploads/2021/07/6_MED1_GA2_PR_2020_V2.pdf)

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