



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS 7-1-2-3-4 / P3-T-SEMANA DE TRABAJO: AGOSTO 9-13/AGOSTO 16-20

Guía elaborada por: LUZ IRENE SANTAMARÍA GONZÁLEZ

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- 1- Exchange information about experiences with nature and native species on questions and answers.
- 2- Identify words and expressions about natural sites and how their species are endangered in short oral and written texts.
- 3- Make a simple description to recommend ways to protect species, orally and in writing.
- 4- Use WH QUESTIONS IN SIMPLE PRESENT, PRESENT PERFECT AND IMPERATIVE.
- 5- Use the modals can/ can't, should/ shouldn't, must.

SUSTAINABILITY

A World of Wonders

Our Beautiful Natural World

- Escuchar la siguiente canción y explicar en qué consiste. ÚNICAMENTE LA PRIMERA DEL VIDEO-CLIP.

Environmental Songs for kids-Save the Earth. <https://www.youtube.com/watch?v=aO-LodrBMso> Recuperado de: APPUSERIES.

1-VOCABULARY- WHAT'S THE MEANING OF.....

- What Sustainability is?
- What does it mean: A World of Wonders?
- What do you understand in this paragraph?
- PROTECTING THE ENVIRONMENT IS VITAL FOR OUR SURVIVAL AND THAT WE NEED TO USE OUR NATURAL RESOURCES MORE EFFECTIVELY TO AVOID SCARCITY IN THE FUTURE AND THE DESTRUCTION OF UR BEAUTIFUL LANDSCAPES.

2-DESCRIPTION- DESCRIBE THE PICTURES-SUGGEST WAYS HOW TO PROTECT THESE PLACES SO THAT THEY ALWAYS STAY BEAUTIFUL AND UNSPOILT.

- Description:

- Answer the questions:



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Explore Your Knowledge

Look at the pictures and answer ...

- Do you like being in the natural world? What do you do there?
- Do you go to natural places on holiday?
- Is there a natural park in your region? Which one?
- Do you take care of nature? What do you do?
- Do you conserve water in your house?



Task: Do's and Don'ts Booklet for Conserving the Environment

In this module you will work in groups to prepare a formal presentation.

Unit 1	Unit 2	Unit 3
<ol style="list-style-type: none"> 1. Rules for visiting a National Park. (Lesson 1, exercise 8) 2. Description of a place in Colombia mentioning its natural resources and things to see. (Lesson 1, exercise 9) 3. Presentation about your favourite animal. (Lesson 2, exercise 3) 	<ol style="list-style-type: none"> 4. Natural Resource Noticeboard (Lesson 2, exercise 7) 5. Campaign to raise awareness of environmental problems in your school. (Lesson 3, exercise 7) 	<ol style="list-style-type: none"> 6. Water conservation poster (Lesson 2, exercise 8) 7. Celebration of a special day (Earth, Water or Energy) (Lesson 3, exercises 7 and 8)

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Chant

The environment rap





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4-ANSWER THE QUESTIONS:

- 1- Where are you from?
- 2- What do you like about where you live?
- 3- What three words would you use to describe Colombia to someone who has never been her?
- 4- What special places do you think visitors to Colombia should visit? Why?

GRAMMAR- PRESENT PERFECT

WE USE THE PRESENT PERFECT TO TALK ABOUT AN ACTION THAT STARTED IN THE PAST AND CONTINUES IN THE PRESENT, OR OUR EXPERIENCES UP TO THE PRESENT MOMENT: WE OFTEN USE THE ADVERB EVER (NEVER IN NEGATIVE) WHEN WE USE THE PRESENT PERFECT.

WE CAN'T USE THE PRESENT PERFECT WITH SPECIFIC TIME EXPRESSIONS:

EXAMPLE: YESTERDAY, WHEN I WAS A CHILD.

WE FORM THE PRESENT PERFECT WITH THE PRESENT TENSE OF **HAVE+PAST PARTICIPLE OF A VERB.**

EXAMPLE:

HAVE YOUR FAMILY **EVER BEEN** TO CAÑO CRISTALES?

YES, WE **HAVE BEEN** THERE. YES, **WE `VE BEEN** THERE.

NO, WE **HAVE NEVER BEEN** THERE. NO, **WE `VE NEVER BEEN** THERE.

5-READ THE TOP TEN PLACES TO VISIT IN COLOMBIA AND ANSWER THE QUESTIONS (1-4)
UBIQUE EN UN MAPA DE COLOMBIA ESTOS 10 LUGARES Y PÉGUELO EN EL CUADERNO.



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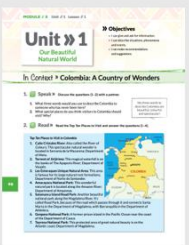
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Top Ten Places to Visit in Colombia

1. **Caño Cristales River:** Also called the *River of Colours*. This spectacular natural wonder is located in Serranía de la Macarena; Department of Meta.
2. **Torrent of Jirijirimo:** This magical waterfall is on the banks of The Apaporis River; Department of Vaupés.
3. **Los Estoraques Unique Natural Area:** This area is famous for its large natural rock formations; Department of Norte de Santander.
4. **Amacayacu National Park:** This wonderful natural park is located along the Amazon River; Department of Amazonas.
5. **Salamanca Island Road Park:** Another beautiful national park along the Magdalena River. It's called Road Park, because of the road which passes through it and connects Santa Marta in the Department of Magdalena, with Barranquilla in the Department of Atlántico.
6. **Gorgona National Park:** A former prison island in the Pacific Ocean near the coast of the Department of Cauca.
7. **Tayrona National Park:** This protected area of great natural beauty is on the Atlantic coast; Department of Magdalena.



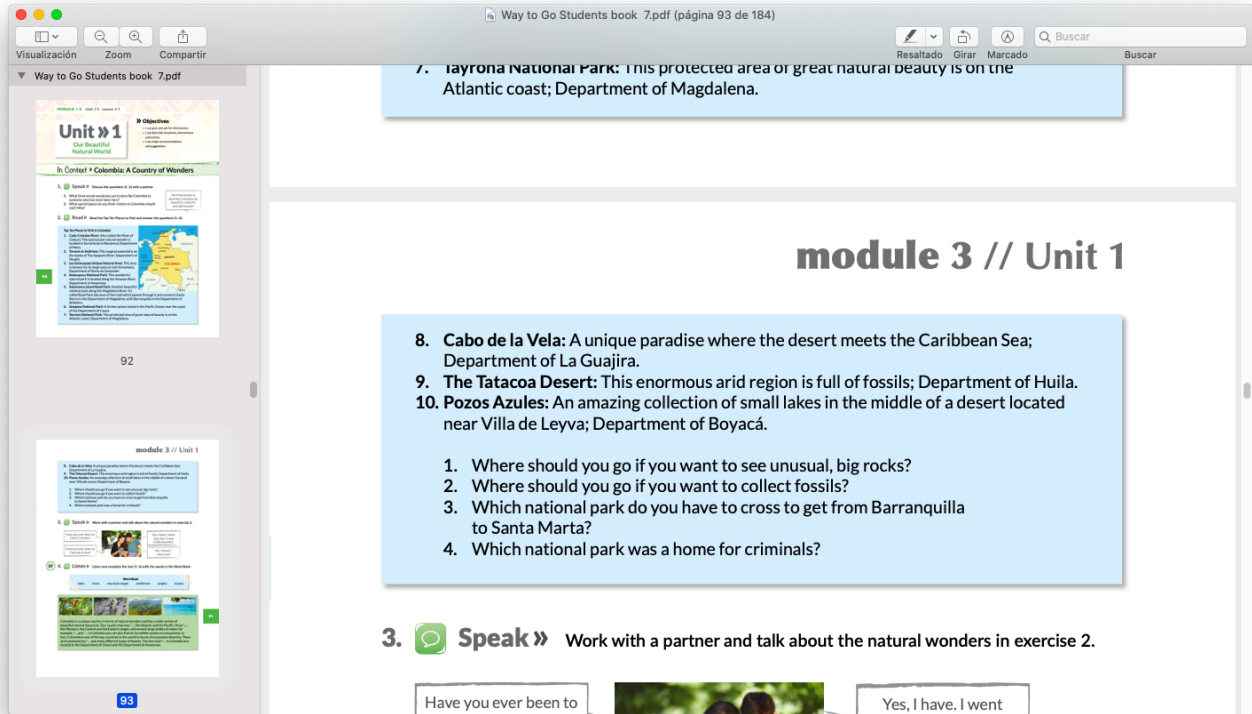
- TRADUCIR EL TEXTO:



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Continuar la traducción del texto.

5-ANSWER THE QUESTIONS ACCORDING TO THE READING:

- 1- WHERE CAN WE FIND A RIVER OF COLOURS?
- 2- WE CAN FIND A WATERFALL HERE:
- 3- IT'S A PARK ALONG A RIVER:
- 4- THIS PARK IS NAMED AFTER AN INDIGENOUS TRIBE:
- 5- A PLACE WHERE THE DESERT AND THE SEA MEET:
- 6- THESE LAKES ARE IN A DESERT:

6-READ ATTENTIVELY THE NEXT PARAGRAPH AND COMPLETE THE SENTENCES (1-6) USE THE WORDS IN THE BLUE BOX.TRANSLATE THE TEXT.

Vocabulary:

- Lakes:
- Rivers:
- Mountain Ranges
- Jungles:
- Oceans:



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- Rainforest:

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Unit 1
Our beautiful Natural World

In Context • Colombia: A Country of Wonders

37 4. Listen Listen and complete the text (1–6) with the words in the Word Bank.

Word Bank
lakes rivers mountain ranges rainforests jungles oceans

Colombia is a unique country in terms of natural wonders and has a wide variety of beautiful natural resources. Our country has two ¹...: the Atlantic and the Pacific; three ²...: the Western, the Central and the Eastern ranges; and several large bodies of water, for example, ³... and ⁴... In Colombia you can also find an incredible variety of ecosystems. In fact, Colombia is one of the top countries in the world in terms of ecosystem diversity. There are humid and dry ⁵... and many different types of forests. The two main ⁶... in Colombia are located in the Department of Chocó and the Department of Amazonas.

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- Traducir: pasar el párrafo al español

7-READ THE TEXT BELOW.TRANSLATE THE TEXT TO SPANISH.



Audio Script

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Speaker: Today I'm going to talk about the amazing biodiversity of Colombia.

If we look at the number of species of animals in the countries around the world, we find that Colombia ranks very highly in many areas. For example, Colombia ranks first in the world for the number of different species of birds. There are 1,870 different species of birds in our country. We also rank first in the world for number of species of land vertebrates and orchids. I love those beautiful flowers ... they're my favourites!

Colombia ranks second in the world for the number of species of butterflies and amphibians. Yes, we have lots of frogs!

Colombia ranks third for the number of different species of reptiles. We have 520 different types of reptiles, and our country is also third for palm trees.

Finally, in the world ranking for mammals, Colombia comes fourth. So, as you can see, Colombia has an amazing variety of plant and animal life. Thank you for listening.

(60 min

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8-COMPLETE THE MISSING INFORMATION IN THE CHART UP (A-E). THEN COMPLETE THE INFORMATION (1-4) WITH THE NAMES OF THE SPECIES.

- Do you recognize the animals in photos?
- What is biodiversity?
- **Prepare a brief exposition about biodiversity in Caldas. What species can we find in CALDAS?**

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38 5. Listen Listen and complete the missing information in the chart (a-e). Then complete the information (1-4) with the names of the species.

Colombia's Biodiversity
Biodiversity means variety of life. Colombia has one of the greatest variety of plants and animals in the world.

Plant or animal	Number of species	World ranking
Butterflies	3,500	a...
Birds	1,870	first
Amphibians (frogs)	700	b...
Land vertebrates	2,890	first
Mammals	467	c...
Reptiles	520	d...
Palm trees	270	e...
Orchids	4,270	first

Hummingbird Butterfly
Palm tree Frog Orchid

- World ranking: first: number of species of *birds, land vertebrates* and *orchids*.
- World ranking: second: number of species of ... and ...
- World ranking: third: number of species of ... and ...
- World ranking: fourth: number of species of ...

Work in groups and talk about the

- Translate the chart here:



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9-READ THE RULES FOR VISITING A NATIONAL PARK (1-7) AND MATCH THEM TO THE SIGNS (A-G).

- Traducir las reglas para visitar un Parque Nacional.

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8. Read » Read the rules for visiting a national park (1-7) and match them to the signs (a-g).

a.  b.  c.  d. 

e.  f.  g. 

Love Nature! Take Care of it!

1. Don't use artificial insect repellent. Only use natural substances – no aerosols.
2. Don't pick flowers or collect specimens.
3. Don't draw graffiti or carve your initials in trees.
4. Take your rubbish home with you.
5. Stay on the official paths – stay safe.
6. Don't leave non-biodegradable materials behind you when you go.
7. Don't light fires or smoke cigarettes.

9. Write » Describe a place you think tourists should visit. Include these points: location, natural resources and things to see, and rules to follow.

Final activity task!

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ASSESSMENT-EVALUACION:

- 1- Elabore un folleto (Booklet) con el tema: " REGLAS PARA VISITAR UN PARQUE NACIONAL".
- 2- A continuación se explica qué es un folleto o Booklet y que se tiene en cuenta para elaborarlo.
- 3- Debe prepararse para exponer el folleto en inglés frente al grupo.
- 4- Complete las oraciones teniendo en cuenta las palabras que faltan.
- 5- Complete el texto " BIODIVERSITY IN COLOMBIA" con las opciones que se dan en el cuadro de color verde.
- 6- Responda las preguntas sobre el texto "BIODIVERSITY IN COLOMBIA".



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2. Decide which information you want to include in your booklet.
3. A booklet is a small, thin book with paper covers. Booklets can inform, entertain, illustrate or even advertise. In general, they give information on a particular subject so the text has to be very clear.
4. To make a booklet, follow these guidelines:
 - Decide on the topic you want to explain and do some research.
 - Organize the information.
 - Plan the number of pages in the booklet.
 - Write the text.
 - Use photos, illustrations, graphs or other visual information to support the text.
5. Choose one of the following topics:
 - Taking care of your town/city.
 - Preserving a natural park in Colombia.
 - Protecting endangered animals in your region.
 - Using water resources wisely.
6. Write a list of ten dos and ten don'ts regarding the topic you have chosen. Use photos, illustrations, graphs or other visual information to help you present your ideas.



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- TEXTO PARA EL PUNTO 4 DE LA EVALUACIÓN(1)
- TEXTO PARA EL PUNTO 5 DE LA EVALUACION(2)

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Unit 1
module 3 // Unit 1
Our Beautiful Natural World

Lesson 1 • Colombia: A Country of Wonders



1. Look at the pictures and complete the words.

1 RIVERS 2 _ _ N _ R _ _ 3 _ _ K _ _ 4 M _ _ _ _ _ _ _ G _ _

2. Complete the text with the words from the box.

amphibians biodiversity bird condor
hummingbirds orchid palm tree

5 _ C _ _ _ 6 _ _ _ G _ _ _

Biodiversity in Colombia

The national symbols of Colombia illustrate the country's unique ¹ biodiversity. The national tree of Colombia is the wax ² _____ that grows in the Cocora valley in Quindío. It is the tallest in the world. Another symbol is a beautiful ³ _____ called *Cattleya trianae* or May flower. The national ⁴ _____ is the Andean ⁵ _____ which is the largest flying bird in the world. There are many other interesting facts about Colombia's natural resources, for example, Colombia has a wide variety of ⁶ _____ such as the golden poison frog, the world's most poisonous animal, which lives in the pacific rainforest of Colombia. Colombia has also confirmed the presence of the blue-bearded helmet crest, a very rare ⁷ _____. Scientists thought these little birds were extinct, but they are living in the Sierra Nevada de Santa Marta!

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3. Answer the questions about the text. Write full sentences.

- TRADUCIR EL TEXTO



- PREGUNTAS SOBRE EL TEXTO "BIODIVERSITY IN COLOMBIA:"

Biodiversity in Colombia

The national symbols of Colombia illustrate the country's unique ¹ *biodiversity*. The national tree of Colombia is the wax ² _____ that grows in the Cocora valley in Quindío. It is the tallest in the world. Another symbol is a beautiful ³ _____ called *Cattleya trianae* or May flower. The national ⁴ _____ is the Andean ⁵ _____ which is the largest flying bird in the world. There are many other interesting facts about Colombia's natural resources, for example, Colombia has a wide variety of ⁶ _____ such as the golden poison frog, the world's most poisonous animal, which lives in the pacific rainforest of Colombia. Colombia has also confirmed the presence of the blue-bearded helmet crest, a very rare ⁷ _____. Scientists thought these little birds were extinct, but they are living in the Sierra Nevada de Santa Marta!

3. Answer the questions about the text. Write full sentences.

1. What is Colombia's national tree?
It's a wax palm tree.
2. What type of flower is the May flower?

3. What is the largest flying bird in the world?

4. What is the main characteristic of the golden poison frog?

5. Why do think the blue-bearded helmet crest has that name?

MODULE // 3 Unit // 1 Lesson // 2

CRITERIOS DE EVALUACION -ASSESSMENT CRITERIA- LA PROFESORA INDICARA EN EL MODO VIRTUAL CUANDO SE ENVIARÁ EL TRABAJO AL CORREO. EN EL MODO PRESENCIAL SE REVISARÁ Y EVALUARÁ EN CLASE.

- 1- PARTICIPACIÓN EN LAS DIFERENTES ACTIVIDADES.
- 2- ASISTENCIA PUNTUAL Y PROACTIVA.
- 3- CALIDAD DEL TALLER ELABORADO.
- 4- ACATAMIENTO DE LAS INSTRUCCIONES PARA DESARROLLAR LAS ACTIVIDADES.
- 5- ENTREGA PUNTUAL DEL TRABAJO.

INFORMACIÓN DE CONTACTO-CONTACT INFORMATION

DOCENTE



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