



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: [INGLÉS GRADO SÉPTIMO] RECUPERACIÓN SEGUNDO PERIODO

Guía elaborada por: MARÍA YORMEN VANEGAS GÓMEZ Y JORGE ADALVER MURCIA

## METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

1. Identifica los adjetivos en frases y textos
2. Utiliza los números en diferentes contextos.
3. Responde frases a preguntas con "How many"
4. Reconoce frases en pasado.
5. Lee comprensivamente un texto en pasado.

## Importance of English in the world

- ⊙ Jobs
- ⊙ Education
- ⊙ The actual universal language
- ⊙ English can be at least understood almost everywhere





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PRESENTATION 1

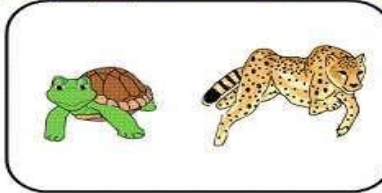
ADJECTIVES

## ADJECTIVES



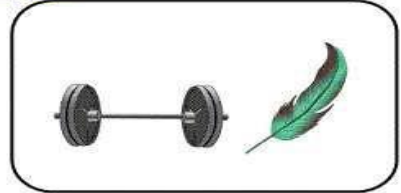
**STRONG**

**WEAK**



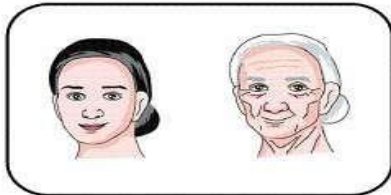
**SLOW**

**FAST**



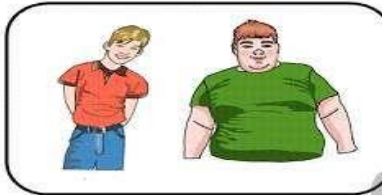
**HEAVY**

**LIGHT**



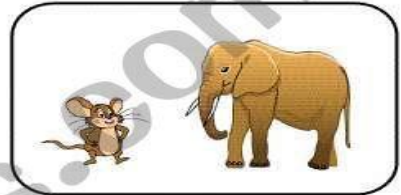
**YOUNG**

**OLD**



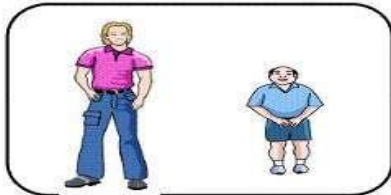
**THIN**

**FAT**



**SMALL**

**BIG**



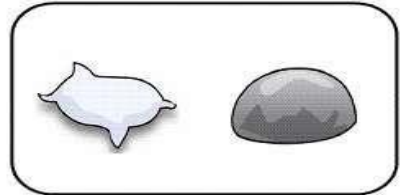
**TALL**

**SHORT**



**BEAUTIFUL**

**UGLY**



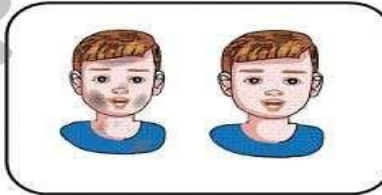
**SOFT**

**HARD**



**EMPTY**

**FULL**



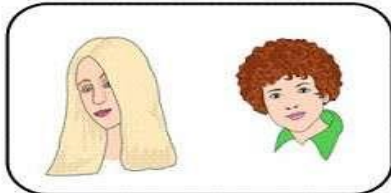
**DIRTY**

**CLEAN**



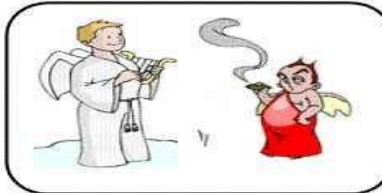
**CLOSE**

**FAR**



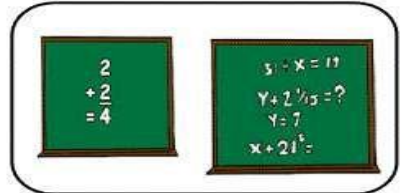
**LONG**

**SHORT**



**GOOD**

**BAD**



**EASY**

**DIFFICULT**





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### ACTIVITY 1

En esta actividad debes escribir en el espacio el opuesto del adjetivo, utiliza el diccionario si es necesario.

Escribe una frase con cada adjetivo en el cuaderno, utiliza el verbo ser o estar y otros verbos.

## Opposite Adjectives

|   |              |   |
|---|--------------|---|
|      | ASLEEP ..... |     |
|     | POOR .....   |    |
|    | HIGH .....   |   |
|    | STRONG ..... |   |
|    | FAT .....    |   |
|    | HAPPY .....  |    |
|    | SHORT .....  |  |
|  | EASY .....   | asleep      awake   |
|   | CHEAP .....  |   |
|   | NEAR .....   |   |
|   | BUSY .....   |   |
|   | CLOUDY ..... |   |
|   | NICE .....   |   |
|   | BIG .....    |   |

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En esta actividad debes escribir el número correspondiente al resultado en el espacio.

## NUMBER 1-100

### Spell the numbers.

- |            |            |
|------------|------------|
| 60 = ..... | 26 = ..... |
| 45 = ..... | 71 = ..... |
| 92 = ..... | 38 = ..... |
| 84 = ..... | 13 = ..... |
| 11 = ..... | 82 = ..... |
| 73 = ..... | 67 = ..... |
| 56 = ..... | 45 = ..... |
| 29 = ..... | 94 = ..... |

### Write the numbers.

- |                       |                      |
|-----------------------|----------------------|
| forty-seven = .....   | eighty-four = .....  |
| fifty-one = .....     | thirty-three = ..... |
| twenty-three = .....  | ninety-five = .....  |
| sixty-nine = .....    | eighty-two = .....   |
| seventy-eight = ..... | sixteen = .....      |

### Write the right answer in the blank.

- |                                |                 |
|--------------------------------|-----------------|
| 25 + 56 = .....eighty-one..... | 37 + 51 = ..... |
| 30 + 54 = .....                | 73 + 19 = ..... |
| 46 + 24 = .....                | 51 + 49 = ..... |
| 65 + 12 = .....                | 77 + 6 = .....  |
| 68 - 26 = .....                | 82 - 11 = ..... |
| 99 - 44 = .....                | 51 - 23 = ..... |
| 76 - 35 = .....                | 68 - 13 = ..... |
| 55 - 12 = .....                | 97 - 5 = .....  |





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PRESENTATION 2

HOW MANY...? CUÁNTOS...?

UTILIZAMOS "HOW MANY" PARA PREGUNTAR "CUÁNTOS".... HAY? **POR EJEMPLO:**

HOW MANY STUDENTS IN THE SCHOOL? THERE ARE 2500 STUDENTS IN THE SCHOOL.





ACTIVITY 3

HOW MANY...?

1. En esta actividad debes contar y completar la respuesta, el número se debe escribir en letras y en inglés.

  Look at the picture. Write the answers.



- ① HOW MANY BURGERS ARE THERE? THERE ARE SIX.
- ② HOW MANY APPLES ARE THERE? THERE ARE
- ③ HOW MANY ORANGES ARE THERE? THERE ARE
- ④ HOW MANY CAKES ARE THERE? THERE ARE
- ⑤ HOW MANY ICE CREAMS ARE THERE? THERE ARE
- ⑥ HOW MANY BANANAS ARE THERE? THERE ARE

2. ANSWER THE FOLLOWING PERSONAL QUESTIONS.

- a. How many brothers and sisters do you have?  
\_\_\_\_\_
- b. How many English books do you have?  
\_\_\_\_\_
- c. How many rooms in your house?  
\_\_\_\_\_
- d. How many TV sets in your house?  
\_\_\_\_\_
- e. How many Universities in your city?  
\_\_\_\_\_



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PRESENTATION 3

SIMPLE PAST

| Past Simple Tense          |   |   |
|----------------------------|---|---|
| Affirmative (+)            | Negative (-)                            | Interrogative (?)                                     |
| S+V <sub>ed/2</sub> +... . | S+ <b>didn't</b> +V <sub>1</sub> +... . | Q <sub>wh</sub> + <b>Did</b> +S+V <sub>1</sub> +... ? |
| I played                   | I play                                  | What I play   |
| You went                   | You go                                  | When you go   |
| We read                    | We read                                 | Where we read   |
| They + wrote               | They write                              | Who they write  |
| He studied                 | He + <b>didn't</b> + study              | How + <b>Did</b> + he + study?                        |
| She learned                | She learn                               | Why she learn   |
| It listened                | It listen                               | it listen   |
| began                      | begin                                   | begin   |
| came                       | come                                    | come  |

Time indicators: Yesterday, last night/week/month/year, ... days/weeks ago, this morning/afternoon, at the weekend

## EXAMPLES

I PLAYED FOOTBALL YESTERDAY

YOU WENT TO PARIS LAST YEAR

WE READ AN INTERESTING BOOK THIS MORNING

THEY WROTE A BEAUTIFUL POEM

HE STUDIED FRENCH IN FRANCE

SHE LEARNED HOW TO COOK LAST MONTH

IT (THE CONCERT) BEGAN AT FIVE O'CLOCK

YOU CAME LATE TO CLASS YESTERDAY





## ACTIVITY 4

En esta actividad debes colocar el verbo en paréntesis en la forma del pasado.

# Yesterday ! ...

|   |   |  |   |  |
|---|---|--|---|--|
| I <b>served</b> many meals.             | I _____ <b>(cook)</b> delicious meals.            | I _____ <b>(rob)</b> a bank.                   | I _____ <b>(paint)</b> a nice picture.    | I _____ <b>(repair)</b> a car.                 |
|   |   |  |   |  |
| I _____ <b>(carry)</b> some boxes.      | I _____ <b>(walk)</b> the dog.                    | I _____ <b>(attack)</b> a ship.                | I _____ <b>(deliver)</b> some pizzas.     | I _____ <b>(instal)</b> new software in my pc. |
|   |   |  |   |  |
| I _____ <b>(fix)</b> the motorbike.     | I _____ <b>(play)</b> guitar.                     | I _____ <b>(smoke)</b> a cigar.                | I _____ <b>(telephone)</b> my girlfriend. | I _____ <b>(offer)</b> him a coffee.           |
|   |   |  |   |  |
| I _____ <b>(conduct)</b> the orchestra. | They _____ <b>(invite)</b> me to a costume party. | I _____ <b>(entertain)</b> kids at the circus. | I _____ <b>(skate)</b> a lot.             | I _____ <b>(wave)</b> goodbye.                 |
|   |   |  |   |  |





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### ACTIVITY 5

Read the text about Maggie and answer the questions.



Hello, my name is Maggie Peterson, I am eleven years old, I am in seventh grade. **Yesterday** I invited Betty and Paul, my best friends, to play videogames in my house, after school . My family was not at home. My parents were in the farm, my little brother Peter, was in the park, he loves playing with other kids. Susan, my sister was in the hospital, she is a nurse. My dog "Snow" was sleeping in her bed, upstairs.

We enjoyed playing our favorite games. Betty and Paul were happy. Paul was excited all the time, Car racing is his favorite game.

We also ate some snacks, it was a wonderful time!

#### READ THE QUESTIONS AND COMPLETE THE ANSWERS.

1. Where were Maggie's parents yesterday?  
They were in \_\_\_\_\_
2. Where was Peter, Maggie's little brother?  
He was in \_\_\_\_\_
3. Where was Susan yesterday?  
She was in \_\_\_\_\_
4. Where was "Snow", Maggie's dog?  
She was in \_\_\_\_\_
5. What did Maggie and her friends eat?  
They ate \_\_\_\_\_

#### WRITE TRUE OR FALSE (Verdadero o Falso)

1. Maggie Peterson is ten years old \_\_\_\_\_
2. Maggie is in seventh grade \_\_\_\_\_
3. Maggie invited four friends to play videogames. \_\_\_\_\_
4. Maggie's sister is a nurse. \_\_\_\_\_
5. The dog's name is "Snow". \_\_\_\_\_
6. Betty and Paul were not happy. \_\_\_\_\_
7. Car racing is Paul's favorite game. \_\_\_\_\_
8. Snow was in the park with Peter. \_\_\_\_\_



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### CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

Desarrollo de las actividades, enviarlas al whatsapp o correo de los profesores, finalizando el tercer periodo debe de haber enviado el trabajo.

#### NOTA:

Por favor si envían el trabajo al correo, enviar mensaje por whatsapp.

### INFORMACIÓN DE CONTACTO

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#### DOCENTE 1

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