



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLES GRADO 9

SEMANA DE TRABAJO: AUGUST 9-20

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METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- To check basic structures worked during the first and second terms
- To check comparatives and superlatives
- To produce oral and written texts with the suitable grammar structures in a coherent and cohesive way.

INTRODUCTION

Dear students,

This week we will continue checking structures worked so far. That is why, we will be taking advantage of our class to keep on working so hard. Your teacher will give you instructions for the whole week. Be attentive to your WhatsApp group. Feel free to watch "youtube tutorials" in case you need it or ask your teacher any question during class.

TOPIC PRESENTATION

CHECKING COMPARATIVES AND SUPERLATIVES

	Adjective	Comparative	Superlative
<i>One syllable adjectives</i>	<i>Old Safe Big Hot</i>	<i>Older Safer Bigger Hotter</i>	<i>The oldest The safest The biggest The hottest</i>
<i>Adjectives ending in y</i>	<i>Noisy Dirty</i>	<i>Noisier Dirtier</i>	<i>The noisiest The dirtiest</i>
<i>Adjectives with two or more syllables</i>	<i>Boring Beautiful</i>	<i>More boring More beautiful</i>	<i>The most boring The most beautiful</i>
<i>Irregular adjectives</i>	<i>Good Bad Far</i>	<i>Better Worse Farther</i>	<i>The best The worst The farthest</i>

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ACTIVITIES

ACTIVITY 1

THINK FAST! FILL IN THE GAPS:

A) Complete the conversations with the correct form of the adjectives.

[Inicia sesión](#) para hacer seguimiento de tus autoevaluaciones

- 1) New York is Madrid (big)
- 2) Madrid is Rome (expensive)
- 3) The underground in London is the Metro in Madrid (good)
- 4) The buildings in the town are the buildings in the country (modern)
- 5) Charles is Melissa (boring)

[Corregir](#) [Ver Solución](#) [Limpiar](#)

B) Complete the questions with the superlative form of the adjective.

[Inicia sesión](#) para hacer seguimiento de tus autoevaluaciones

- 1) What is (high) mountain in the world?
- 2) Who is (rich) person in Britain?
- 3) What is (popular) drink in your country?
- 4) Who is (good) singer in your country?
- 5) What is (long) river in the world?

ACTIVITY 2 ONLINE PRACTICE

1. Go to the following website:

<https://es.liveworksheets.com>

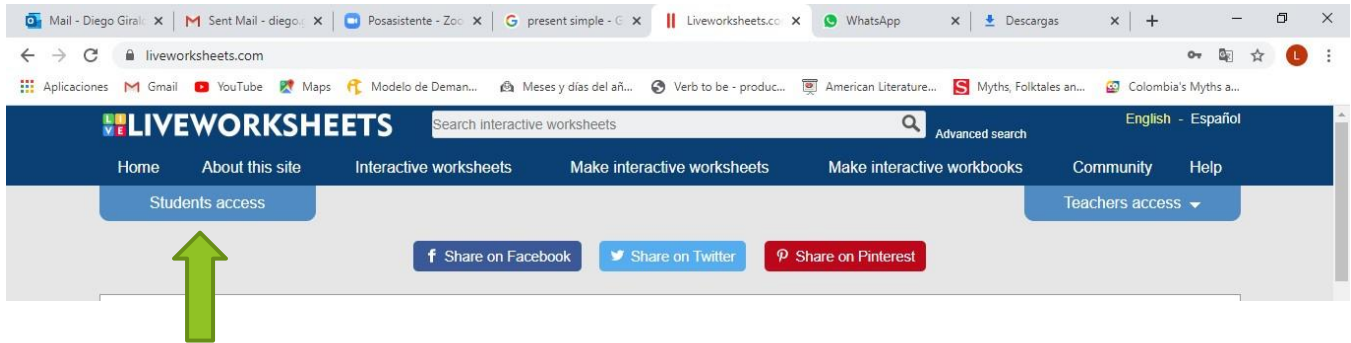
2. Look for the icon "Students access" which you can find on the upper left of your screen.



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3. Click in the icon "Students access" and enter your username and password provided by your teacher

Student log in

Username:

Password:

Remember me

[Register as a student](#)

[Forgot my password](#)

Username: primer nombre.primer apellido example: juan.ortiz

***en caso de no funcionar, poner el segundo nombre también.
Ejemplo: juan.jose.ortiz***

Password: segundo apellido example: montoya

Todo en minúscula y sin dejar espacio después de los puntos

NOTA: LOS ESTUDIANTES DE LA PROFESORA MARY, deben usar mayúscula en la primera letra tanto del usuario como de la contraseña:

Username example: Juan.ortiz Password example: Montoya

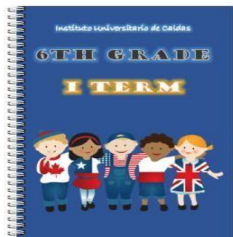
En caso de tener que usar el segundo nombre, deben ponerlo sin punto example: Juanjose.ortiz

¡Si los datos no funcionan, contacta a tu profesor!

4. Click on the workbook assigned by your teacher.



My workbooks:



Instituto Universitario de Caldas

Sitio web: iuc.edu.co



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ASSESSMENT

- Liveworksheets pages assigned
- Class participation

EVALUATION CRITERIA AND DEADLINE

YOUR TEACHER WILL INFORM YOU

CONTACT INFORMATION

TEACHERS

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HABRÁ ASESORIAS O VIDEOCONFERENCIAS LAS CUALES SERÁN PREVIAMENTE AVISADAS EN SUS GRUPOS DE WHATSAPP. CADA PROFESOR SE PONDRÁ EN CONTACTO CON SUS RESPECTIVOS ESTUDIANTES.