



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS NOVENO

SEMANA DE TRABAJO: AGOSTO 9 - 13

Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ y SANDRA JULIETH VALENCIA ESCOBAR.

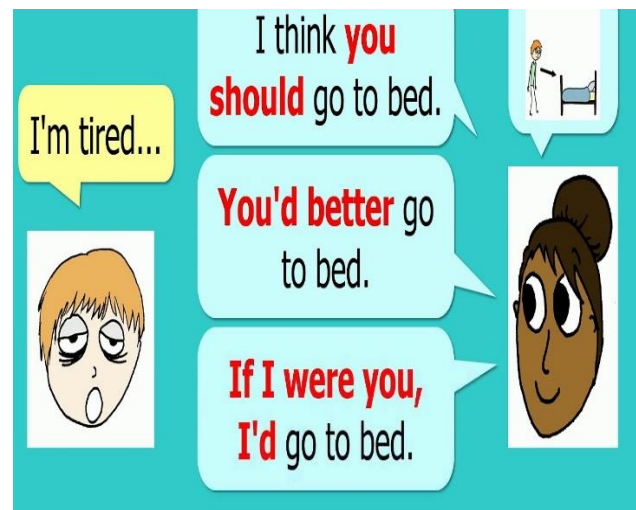
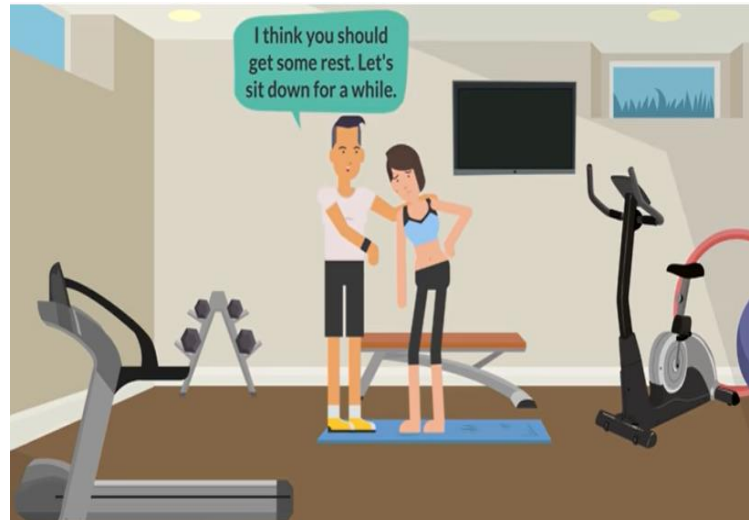
METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- ❖ Recognizes vocabulary and expressions related to common preventable diseases.
- ❖ Gives advice on health problems.
- ❖ Identifies illness prevention practices in the region.

ENGAGE - WARM UP

VOCABULARY IN CONTEXT

GIVING ADVICE ON HEALTH PROBLEMS





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Use the links given in RESOURCE 1 and RESOURCE 2 to watch the following videos, in which you will see more vocabulary and further explanations on this topic.



STUDY 1 - PRESENTATION

GIVING ADVICE

SHOULD / SHOULDN'T

- How do we form statements, questions and answers with 'should'? Study the grammar reference chart below.

Affirmative and Negative Statements with 'should'			
I You He / She / It We They	should should not (shouldn't)		go home.
Questions with 'should'			
Should		I you he / she / it we they	go home?
Affirmative ('Yes') answers with 'should'		Negative ('No') answers with 'should'	
Yes,	I you he / she / it we they	should.	No, I you he / she / it we they
		should not. (shouldn't)	
Information Questions with 'should'			
*What When Where Why How **Who ... with	should	I you he / she / it we they	go home?

*What should you do? **Who should go home?

Adapted from: <https://www.allthingsgrammar.com/should.html>



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STUDY 2 - PRACTICE

a) Read the sentences. Write should or shouldn't to complete each one of them.

Example: 0) You should drink more water than fruit juice.

1) Tom _____ eat so many lollipops. It's bad for his teeth.

2) A= _____ I drink hot tea if I have a sore throat? B= Yes, you _____.

3) Children _____ eat lots of vegetables but they _____ eat lots of sweets.

4) The doctor said: "You _____ eat healthy food. You _____ eat fast food."

5) My mom told me I _____ watch so much TV because it's bad for my eyes.

b) Look at the pictures and choose the disease or illness the person has. Then, choose an option to complete the sentence for giving advice on health problems. Pay attention to the example.



0. Example: He has a(n) stomachache / earache / headache. He should take an aspirin

a) drink hot tea

b) take an aspirin

c) put on a band aid



1. He has a broken leg / stomachache / runny nose . He should _____

a) take some medicine

b) drink a milkshake

c) have a bath



2. He has a broken arm / temperature / cut on his head . He should _____

a) call the doctor

b) drink tea with honey

c) wear a plaster



3. He has a(n) headache / runny nose / earache . He should _____

a) drink tea with honey

b) have a cold shower

c) put on a band aid



4. He has a(n) broken arm / earache / a cut . He should _____

a) wash and put on a band aid

b) call a doctor

c) take some aspirin



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5. She has a broken leg / toothache / a cold. She should _____
- a) take some aspirin b) go to a dentist's c) drink plenty of water

RESOURCES

RESOURCE 1

"Health Problems & Advice" video: <https://www.youtube.com/watch?v=bUsxw1ATtiA>

RESOURCE 2

"COMO USAR SHOULD Y SHOULDNT VERBO MODAL SHOULD EXPLICACION DE SHOULD" video: <https://youtu.be/btVmyidsjWA>

ACTIVATE - PRODUCTION

ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION.

1. Download the ZOOM app <https://zoom.us/download>
2. Open the app on your laptop or cell phone
3. Click the option: "join a meeting"
4. Type this ID: 943-996-6261. Then click on "OK"
5. Please check your microphone and audio. If possible, use your earphones.



NOTES: - In this session I will explain how to work on the different activities. Use the link in RESOURCE 8 to learn how to use this app.

- You **MUST** enter the session with your real name and camera on. Otherwise, you **WILL NOT** be allowed to enter

9A, 9B and 9C: AUGUST 12th, 2021 at 4:20 PM

ACTIVITY 2

- a) Choose the correct advice for each situation.

0. Situation: I have a headache.	Advice: a) You should listen to the radio.	b) You should take an aspirin and rest.
1. Situation: I have a stomachache.	Advice: a) You should eat junk food.	b) You should take a pill.
2. Situation: I have a sore throat.	Advice: a) You should drink cold beverages.	b) You should drink some chamomile tea with honey and lemon.



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3. Situation: I have a toothache. Advice: a) You should eat a lot of candies. b) You should go to the dentist.
4. Situation: I have a cold. Advice: a) You shouldn't see a doctor, you must go to work. b) You should drink lots of fluids, stay home and rest.
5. Situation: I have diarrhea. Advice: a) You should eat healthier and wash your hands frequently. b) You shouldn't eat healthier, and don't worry about washing your hands constantly.
6. Situation: I have an earache. Advice: a) You should stay up late. b) You should put some eardrops in it.
7. Situation: I have a backache. Advice: a) You should visit the chiropractor. b) You should carry heavy things.

b) Match the health problem with the solution to it:

1. I have a headache.

2. I've got a cold.

3. I can't sleep.

4. I have cut my finger.

5. I have got toothache.

6. I feel sick.

7. I have a pain in my chest.

8. I have the flu.

A. You should drink some mint tea.

B. You should go to bed.

C. You should go to the doctor.

D. You should call an ambulance.

E. You should take some painkillers.

F. You should drink some hot milk.

G. You should see a dentist.

H. You should put a plaster on it.



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ASSESSMENT

ASSESSMENT 1

Active participation in our virtual session.

ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

NOTE: Your user name (usuario) will be first name*last name and your password will be IUC2020

Example: Usuario= lina*romero Contraseña= IUC2020

CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Participación activa en la sesión virtual programada a través de la aplicación ZOOM. según lo explicado en ACTIVITY 1
2. Ejercicios de STUDY 2 - PRACTICE y ACTIVITY 2 (PRODUCTION) realizados a cabalidad y correctamente a más tardar el día Viernes, 20 de Agosto a las 11:59 pm.

INFORMACIÓN DE CONTACTO

TEACHER 1

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TEACHER 2

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