ASIGNATURA: PRODUCTION 10B

SEMANA DE TRABAJO: AUGUST 2-6

Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ.

## METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- \* Reconoce la importancia del periodismo en la trasmisión de la información.
- Evidencia compromiso, y dedicación durante la preparación de las actividades programadas para el periodo.

# Project: Journalism

ENGAGE - WARM UP

**VOCABULARY IN CONTEXT** 

TELLING THE NEWS

Click on PLAY () and watch the following video in which two people exchange information (link given in RESOURCE 1).



#### **STUDY 1 - PRESENTATION**

#### **MODAL VERBS**

## CHART 1

## THE PASSIVE VOICE

We use the passive voice when the action is more important than the person who does it.

## to be +past participle

My car was stolen.

The **object** of the active sentence —> the **subject** in the passive sentence.

The **subject** of the active sentence  $\longrightarrow$  the **agent**.

Active Voice: A zebra stopped the traffic.

subject object

Passive Voice: The traffic was stopped by a zebra. agent

subject

## CHART 2

TENSE	ACTIVE VOICE	PASSIVE VOICE
Present Simple	People think that the animals escaped from the zoo.	It <b>is thought</b> that the animals escaped from the zoo.
Present Continuous	The doctors <b>are treating</b> the animal feeder in the hospital.	The animal feeder is being treated in the hospital.
Present Perfect	The police have arrested the robbers.	The robbers have been arrested by the police.
Past Simple	We <b>needed</b> you in that meeting today.	You were needed in that meeting today.
Past Continuous	The police were holding the robbers in custody.	The robbers were being held in custody by the police.
Past Perfect	He said that the police had seen my car on the camera of a gas station.	He said that my car had been seen on the camera of a gas station.
Future Simple	We'll provide more details soon.	More details will be provided soon.
Modals	You must notify me immediately when something happens to you.	I must be notified immediately when something happens to you.

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## CHART 3



# How to formulate the Passive Voice?

## To formulate a passive sentence:

- 1. Put the object of the verb at the beginning of your sentence;
- 2. Conjugate the verb 'to be' in the same tense as the active sentence;
- 3. Put the main verb in the Past Participle form

The postman delivers the mail. 

The mail is delivered.

The decorator is painting my room. My room is being painted.

Someone stole the money. 

The money was stolen.

## CHART 4

## Note 1:

If you want to mention the subject in a passive sentence, use 'by':

My room is being painted by the decorator.

## Note 2:

If the active sentence begins with 'no-one' or 'nobody', the passive sentence will be negative:

No-one turned on the light.  $\implies$  The light was **not** turned on.

## Note 3:

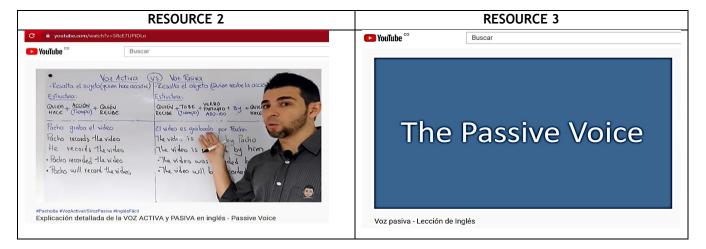
If there is a preposition between the verb and the object, the preposition will remain after the verb:

They talked about the issue.  $\implies$  The issue was talked about.

Adapted from: <a href="https://www.youtube.com">https://www.youtube.com</a> and <a href="https://anglo-link.com">https://anglo-link.com</a>



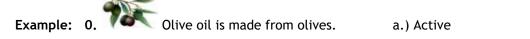
Click on PLAY (>) and watch the following videos in which you will find further explanation on how to use the modal verbs (links given in RESOURCE 2 and RESOURCE 3).

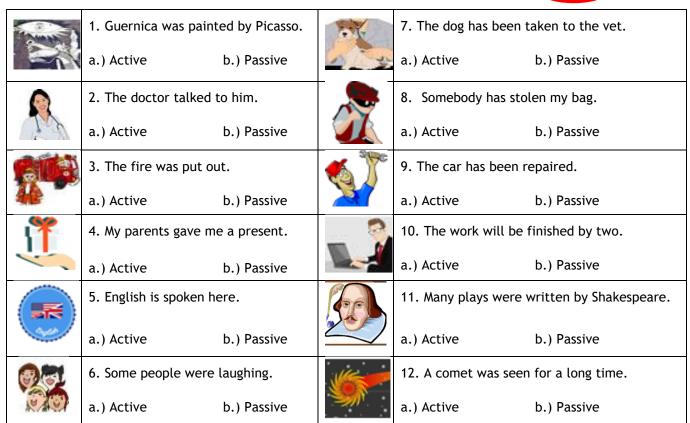


#### STUDY 2 - PRACTICE

a) Read the sentences and decide whether they are written in <u>Active</u> or <u>Passive</u> voice. Take into account the information given in <u>CHART 1</u>, <u>CHART 2</u>, <u>CHART 3</u> and <u>CHART 4</u>.

b.) Passive





b) Choose the correct Passive form for each one of the sentences in Active voice. Take into account the information given in CHART 1, CHART 2, CHART 3 and CHART 4. Follow the example.

Example: 0. Active: My father bought the house.

Passive:	The house were bought by my father.		
	The house is bought by my father.		
(	The house was bought by my father.		

1.	Active:	The chef cooks food every day.	5.	Active: Th	ne Romans built bridges with stone.
	Passive:	Food was cooked every day by the chef.  Food is cooked every day by the chef.		Passive:	Roman bridges was built with stone.  Roman bridges were built with stone.
		Food were cooked every day by the chef.			Roman bridges are built with stone.
2.	Active: T	he teacher solved the problems.	6.	Active: Ji	mmy feeds the pigeons.
	Passive:	The problems was solved by the teacher.		Passive:	The pigeons are fed by Jimmy.
		The problems are solved by the teacher.			The pigeons is fed by Jimmy.
		The problems were solved by the teacher.			The pigeons were fed by Jimmy.
3.	Active: N	Aillions of tourists visit Spain every year.	7.	Active: The	ne postman delivered the letters.
	Passive:	Spain is visited by millions of tourists.		Passive:	The letters was delivered by the postman.
		Spain was visited by millions of tourists.			The letters were delivered by the postman.
		Spain are visited by millions of tourists.			The letters are delivered by the postman.
4.	Active: T	he dog ate my dinner.	8.	Active: Th	ne man drives a car.
	Passive:	My dinner were eaten by the dog.		Passive:	A car is driven by the man.
		My dinner is eaten by the dog.			A car was driven by the man.
		My dinner was eaten by the dog.			A car are driven by the man.

#### **RESOURCES**

#### **RESOURCE 1**

"The Passive Voice" video: https://www.youtube.com/watch?v=7FBr-G0ur91

#### RESOURCE 2

"Explicación detallada de la VOZ ACTIVA y PASIVA en inglés - Passive Voice" video:

https://www.youtube.com/watch?v=SRcE7UPIDLo

#### **RESOURCE 3**

"Voz pasiva - Lección de Inglés" video: <a href="https://www.youtube.com/watch?v=pxbQ2U3Uuv0">https://www.youtube.com/watch?v=pxbQ2U3Uuv0</a>

## **ACTIVATE - PRODUCTION**

#### **ACTIVITY 1**

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.



- 1. Download and open the app in your computer or cellphone <a href="https://zoom.us/download">https://zoom.us/download</a>
- 2. You MUST enter the session <u>on time</u> with your real name and camera on. Otherwise, you WILL NOT be allowed to enter

NOTE: This session is MANDATORY! Your attendance and participation in it will be taken into consideration for your final grade this term.

Thursdays from 2:15 to 3:05 p.m.

#### **ACTIVITY 2**

a) Read the sentences and decide whether they are written in <u>Active</u> or <u>Passive</u> voice. Then, rewrite them into the opposite version (Active to Passive / Passive to Active). Take into account the information given in <u>CHART 1</u>, <u>CHART 2</u>, <u>CHART 3</u> and <u>CHART 4</u>.

Example: 0. Graham Bell invented the telephone.		
a.) Active	b.) Passive	The telephone was invented by Graham Bell.
1. The grapes are grown in California.		
a.) Active	b.) Passive	
2. The hamster can	be kept in a cage.	
a.) Active	b.) Passive	
3. The party has alre	eady been planned by Jane.	
a.) Active	b.) Passive	
4. The car was parked at the garage.		
a.) Active	b.) Passive	
5. The ship has been taken to the harbour.		
a.) Active	b.) Passive	
6. The police didn't find the robber last week.		
a.) Active	b.) Passive	

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GUIA DE	TRADAGO VIRTUAL
7. The first fast food restaurants were opened in the USA in 1916.	
a.) Active b.) Passive	
8. The terrorists attacked the train.	
a.) Active b.) Passive	
9. The search will be stopped because of the storm.	
a.) Active b.) Passive	
10. Kim's friends are looking for her.	
a.) Active b.) Passive	
<ul> <li>b) Rewrite the following sentences in Passive Vo</li> <li>Example: 0. They are going to sing a song.</li> </ul>	Dice.  A song is going to be sung by them.
	A song is going to be sung by them.
1. Levi Strauss invented the blue jeans.	
2. The mechanic repairs cars.	
3. The electricians test the fire alarm.	

## **ASSESSMENT**

## **ASSESSMENT 1**

Active participation in our virtual session (ACTIVITY 1).

4. The dog did not bite the cat.

5. John cleaned the bathroom.

## **ASSESSMENT 2**

Solve this worksheet in https://www.liveworksheets.com

## CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

- 1. Active participation in the synchronic sessions (ZOOM), following the instructions given in ACTIVITY 1
- 2. STUDY 2 and ACTIVITY 2 (workshop) fully and correctly done before Friday, August 20th at 6:00 pm.
- 3. Use of English to communicate with the teacher and classmates in chats and in class, while avoiding the use of translators as much as possible.

## INFORMACIÓN DE CONTACTO

#### **TEACHER 1**

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