



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

SUBJECT: ENGLISH

AUGUST 16-20

GRADE TENTH

Guía elaborada por: LUZ ELENA ORTIZ - YURANY GARCIA - DIEGO GIRALDO

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- To introduce and give confidence to the student at using new vocabulary and applying the structure of different tenses.
- To talk about activities that happen at an specific time.
- To use modals to express how certain you are about something.

PRESENT PERFECT AND FUTURE GOING TO

PRESENT PERFECT	Harry has made a suit for Harold	HAVE /HAS + V past participle
PAST PERFECT	Jhon had made a delicious cake	HAD + V past participle.
FUTURE PERFECT	Ana and her husband will have bought their apartment before getting married.	WILL HAVE + V past participle
PRESENT PERFECT CONTINUOUS	We have been looking for a new job.	HAVE BEEN + V-ING
PAST PERFECT CONTINUOUS	They had been swimming since 3 pm.	HAD BEEN + V-ING
FUTURE PERFECT CONTINUOUS	I will have been sleeping	WILL HAVE BEEN + V-ING
NEXT FUTURE	Diana is going to throw papers into the trash can.	AM-IS-ARE +GOING TO + V



ACTIVITY ONE. PRACTICING TENSES. TRANSLATE THE FOLLOWING SENTENCES INTO ENGLISH AND IDENTIFY THE TENSES.

THE NEGATIVE AND INTERROGATIVE FORMS WILL BE EXPLAINED BY THE TEACHER IN VIRTUAL CLASS.

- Laura ha enviado muchos mensajes a sus alumnos (send)_____.
- Tus amigos van a viajar la próxima semana? (travel)_____.
- Janeth y su hermana habían traído algunos regalos para sus amigas. (bring)_____.
- Los estudiantes habían estado yendo al colegio 2 veces a la semana (go)_____.
- Ellos habrán terminado su clase muy temprano. (finish)_____.
- Yo no he estado buscando los libros (look for)_____.
- Mi sobrino va a vender su casa (sell)_____.
- El jefe había estado dibujando su artista favorito? (draw)_____.

MODAL AUXILIARIES

MAY (may not)	MIGHT / might not	Poder, as a possibility. May I join to you? It might be.
CAN / can't	COULD / Couldn't	Poder as ability I can sing / He could listen to me.
WILL / will not / won't	WOULD / wouldn't	Auxiliar for future or conditional. They will change the tire/ They would use a screwdriver.
SHALL / shall not	SHOULD / shouln't	Future. Debería I should attend to class on time.
OUGHT TO	Ought not to	Deber. As an obligation. You look sick. You ought to call the doctor.
MUST	Mustn't	Tener que...as an obligation.

Other auxiliaries: HAVE TO: DON'T HAVE TO / HAS TO: DOESN'T HAVE TO (Obligation) _____ NEED - NEEDN'T (necessity)



ACTIVITY TWO: Choose the right modal verb. See the chart below.

1. There are plenty of tomatoes in the fridge. You buy any.
2. This is a hospital. You smoke here.
3. He had been working for more than 11 hours. He be tired after such hard work. He prefer to get some rest.
4. I speak Arabic fluently when I was a child and we lived in Morocco. But after we moved back to Canada, I had very little exposure to the language and forgot almost everything I knew as a child. Now, I just say a few things in the language.
5. The teacher said we read this book for our own pleasure as it is optional. But we read it if we don't want to.
6. you stand on your head for more than a minute? No, I .
7. If you want to learn to speak English fluently, you worry. We will help you become a fluent speaker but you have to work hard.
8. Take an umbrella. It rain later.
9. You leave small objects lying around. Such objects be swallowed by children.
10. People walk on the grass.

1- mustn't / shouldn't	2. may not / musn't	3. must / musn't	4. could/ can May / can	5. should / must Musn't needn't
6. may / must Can / may not	7. needn't / don't have	8. might / should	9. shouldn't / need Could / may	10. must not / couldn't



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ASSESSMENT

- Activities I and II assigned through virtual room which will be sent to your teacher's mail.

EVALUATION CRITERIA AND DEADLINE

- Deadline: August 20...

CONTACT INFORMATION

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HABRÁ ASESORIAS O VIDEOCONFERENCIAS LAS CUALES SERÁN PREVIAMENTE AVISADAS EN SUS GRUPOS DE WHATSAPP, PARA QUE PUEDAN RESOLVER SUS DUDAS. CADA PROFESOR SE PONDRÁ EN CONTACTO CON SUS RESPECTIVOS ESTUDIANTES.