



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS 9-S

SEMANA DE TRABAJO : AGOSTO 23 SEPT 3

Guía elaborada por: YURANI GARCÍA MONTOYA-MARY JULIETH MARÍN-LUZ IRENE SANTAMARÍA GONZÁLEZ

### METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- TO REINFORCE THE READING AND COMPREHENSION EXERCISE ABOUT GULLIVER'S TRAVELS IN PART 1 AND PART 2.

#### 1-GULLIVER'S TRAVELS AUTHOR - JONATHAN SWIFT

- WATCH THE VIDEO BELOW IN ORDER TO GET SOME INFORMATION ABOUT JONATHAN SWIFT AND SHARE IT IN CLASS.
- JONATHAN SWIFT,ESCRITOR IRLANDÉS <https://www.youtube.com/watch?v=leB2lw1syZk> Recuperado de :Ramiro Díez y Reina Díez Con cierto sentido.

#### 2- LISTEN TO THE SOUNDTRACK BELOW AND WRITE 20 WORDS THE SOUND SUGGESTS TO YOU, AS IT IS PLAYED.

- BANDA SONORA DE GULLIVER'S TRAVELS <https://www.youtube.com/watch?v=wmbMtsJG4os> Recuperado de:RediCural

#### 3-WATCH THE VIDEOS BELOW AND SUMMARIZE THEM IN ONE COMPLETE IDEA THAT PERMIT US TO REMEMBER SOME IMPORTANT INFORMATION ABOUT GULLIVER'S TRAVELS.

- Los viajes de Gulliver Resumen de video <https://www.youtube.com/watch?v=Rnyuanzhsk> Recuperado de: Gradesaver.Ver hasta minuto 2.30
- WAR.BLACKJACK FROM GULLIVER'S TRAVELS 2010

[https://www.youtube.com/watch?v=rYdl4UDi4RI&list=PLjgBT\\_LWyUs\\_f5odAA4zLm3NZZjeMQQsN&index=2](https://www.youtube.com/watch?v=rYdl4UDi4RI&list=PLjgBT_LWyUs_f5odAA4zLm3NZZjeMQQsN&index=2)  
Recuperado de:from de DERN UNIVERS

#### - GULLIVER'S TRAVELS FEATTURE- ARMADA

[https://www.youtube.com/watch?v=PtlgzBhOYZA&list=PLjgBT\\_LWyUs\\_f5odAA4zLm3NZZjeMQQsN&index=3](https://www.youtube.com/watch?v=PtlgzBhOYZA&list=PLjgBT_LWyUs_f5odAA4zLm3NZZjeMQQsN&index=3)  
Recuperado de: BlockBusterUK

#### - GULLIVER'S TRAVEL THE MEDIA ROOM (HD 180 p)

[https://www.youtube.com/watch?v=cp-FZoWQ6y8&list=PLjgBT\\_LWyUs\\_f5odAA4zLm3NZZjeMQQsN&index=4](https://www.youtube.com/watch?v=cp-FZoWQ6y8&list=PLjgBT_LWyUs_f5odAA4zLm3NZZjeMQQsN&index=4)  
Recuperado de: MoviesceneCrew

#### 4- ANSWER THE FOLLOWING QUESTIONS ACCORDING TO THE COMPREHENSION OF GULLIVER'S TRAVELS PART 1 AND PART 2- CIRCLE THE RIGTH OPTION.

Chapter 1: Voyage to Lilliput

- 1- What book are we reading?
  - Gulliver's Travels
  - Harry Potter
  - Peter Pan
- 2- Who is the main character?
  - A dog
  - Lemuel Gulliver
  - Captain Jack Sparrow
- 3- How does Gulliver's get to the island?
  - He gets shipwrecked and washes ashore.
  - He goes by plane.
  - He goes by train



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- 4- What do the people do to Gulliver while he is asleep?
- Bury him in the sand
  - Paint his face
  - Tie him to the ground.



- 5- What do the people shoot Gulliver with when he tries to get free.

- arrows
- guns
- knives

- 6- Sequence the events from the chapter.

- First...
  - And then....
  - Last...
- Gulliver gets tied down by little men while he is sleeping.
- Gulliver's boat gets wrecked in a storm.
- Gulliver washes up on a shore.



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### 5-ANSWER THE QUESTIONS ACCORDING TO THE GULLIVER'S TRAVELS PART 1- CIRCLE THE RIGHT OPTION

1.	What is the title of this book?		
	a. Journey to the Center of the Earth	b. Gulliver's Travels	c. The Land of the Little People
2.	How does Gulliver get to Lilliput?		
	a. Gulliver washes ashore on Lilliput after his ship gets wrecked in a storm.	b. By airplane	c. Gulliver and his crew sail to Lilliput.
3.	Why is Gulliver unable to move when he wakes up on the island?		
	a. The people of Lilliput put Gulliver in jail.	b. Gulliver is too scared to move.	c. The people of Lilliput tied Gulliver to the ground with rope.
4.	What do the little people of Lilliput think about Gulliver?		



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	a. The people are scared of Gulliver.	b. The people think Gulliver is interesting	c. The people want to marry Gulliver.
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5.	The little people of Lilliput say, "Hekinah degull!!" and "Tolgo phonac!". Do you think the little people of Lilliput speak English?  a. Yes      b. No		
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### 6-WHAT IS THE MAIN IDEA OF THIS CHAPTER? (CHOOSE THE BEST ANSWER)-

- Gulliver arrives in Lilliput.
- Gulliver struggles to get loose
- Gulliver builds a time machine

### 7-SELECT THE 3 KEY DETAILS THAT SUPPORT THE PREVIOUS MAIN IDEA. (CHOOSE THE 3 BEST ANSWERS)

- Gulliver's ship gets wrecked in a storm.
- Gulliver washes up on a shore,
- Gulliver gets tied down by little men while he is sleeping.
- Gulliver fights a shark.
- Gulliver makes a friend named Glumdalclitch.
- Gulliver takes a vacation to the beach.

### 8-THINK ABOUT SOME PROBLEMS THE CHARACTERS IN THIS CHAPTER HAD. HOW DID THE CHARACTERS SOLVE THE PROBLEMS?

<u>Problem:</u>	<u>Solution:</u>
1.  The ship gets stuck on rock.	1.The captain tells the crew to .....
2.  The people attack Gulliver when he tries to break free of the ropes.	2. Gulliver decides to .....



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9- ANSWER THE FOLLOWING QUESTIONS ACCORDING TO THE TWO CHAPTERS YOU READ. CHOOSE THE CORRECT ONE ACCORDING TO THE OPTIONS BELOW.

- 1- Who is in the story?
- 2-When does the story take place?
- 3-Where does the story take place?

- the year 1699
- in the past
- the little people
- Lemuel Gulliver
- the ocean
- The captain
- Lilliput Island



4. What does Gulliver ask the emperor for?

- his liberty (freedom)
- a phone to call his family

5. What is an "emperor"?

- a poor man
- the leader of a country
- a kind of chair

10-ANSWER THE QUESTIONS BELOW- CIRCLE THE CORRECT OPTION

Chapter 2: Meeting the Emperor

EVALUATION CRITERIA AND DEADLINE: YOUR TEACHER WILL INFORM YOU

1.	How does Gulliver get to the capital of Lilliput?		
	a. Gulliver walks.	b. The little people pull Gulliver while he is asleep.	c. Gulliver rides a horse.
2.	The people give Gulliver food, a home, and beds. They also make him a new .....		
	a. coat	b. ship	c. necklace
	Gulliver asks the emperor for his liberty. What's another word for liberty?		



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3.	a. a leash	b. freedom	c. wine
4.	The people agree to take the chains off of Gulliver with three conditions. The conditions are that Gulliver must not leave the country without permission, must not visit the capital without an invitation, and must...		
	a. take the emperor back to England with him.	b. help the people catch fish.	c. be the ally of Lilliput against Blefuscus. (Be on Lilliput's side if they get in a war)

### ASSESSMENT-

RESPONDER LOS SIGUIENTES EJERCICIOS DE EVALUACIÓN Y CORREGIRLOS DE ACUERDO CON LA ESTRATEGIA QUE CADA DOCENTE CONSIDERE MEJOR PARA SUS GRUPOS, POR LO TANTO; CADA PROFESORA INDICARÁ A SUS GRUPOS LA ESTRATEGIA A SEGUIR.

EN EL CASO DE 9-5, DESARROLLARÁN LOS EJERCICIOS Y LOS LLEVARÁN IMPRESOS AL AULA DE CLASE EL DÍA QUE CORRESPONDE, PARA SU REVISIÓN.

- CLASS PARTICIPATION

### EVALUATION CRITERIA AND DEADLINE

YOUR TEACHER WILL INFORM YOU ABOUT THEM



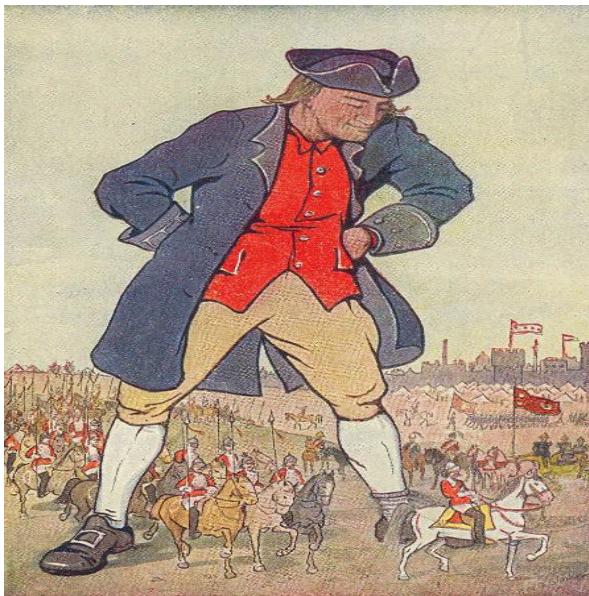
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## The story „Gulliver's Travels”

Continue the following sentences:



1. Gulliver studied \_\_\_\_\_.
2. He began to work on a \_\_\_\_\_.
3. One day, there was a great \_\_\_\_\_.
4. Gulliver swam to the \_\_\_\_\_.
5. The little people were \_\_\_\_\_ of Gulliver.
  
6. A strong wind began to \_\_\_\_\_.  
\_\_\_\_\_.
7. The little people called Gulliver the \_\_\_\_\_.

LIVEWORKSHEETS



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### GULLIVER'S TRAVELS!!!

#### 1- VOCABULARY : WRITE THE WORDS.



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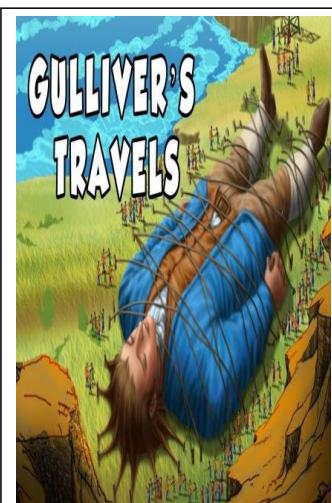
  
  

TRUE

FALSE

#### 2- WRITE TRUE OR FALSE.

- GULLIVER WANTED TO BE A DOCTOR.  
HE WAS TRAVELLING TO ENGLAND.  
HE TRAVELED BY PLANE.  
HE FELL FROM A SHIP.  
HE WOKE UP IN A CITY.  
HE SAW TINY MEN.  
THE TINY MEN SPOKE ENGLISH.  
THE MEN BROUGHT THE KING.  
THE HOUSES AND THE TREES WERE TINY.  
GULLIVER STAYED IN LILLIPUT.



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### CONTACT INFORMATION

#### 1. TEACHERS

- Name: Yurany García Montoya  
Class: 9.3 / 9.4  
Email address: [yurany.garcia.universitario@gmail.com](mailto:yurany.garcia.universitario@gmail.com) Whatsapp: 323 366 29 89
- Name: Mary Julieth Marin  
Class: 9.1 / 9.2  
Email address: [mary.marin.universitario@gmail.com](mailto:mary.marin.universitario@gmail.com) Whatsapp: 3122216638
- Name: Luz Irene Santamaría  
Class: 9.5  
Email address: [luz.santamaria.universitario@gmail.com](mailto:luz.santamaria.universitario@gmail.com) Whatsapp: 3128995811

**HABRÁ ASESORIAS O VIDEOCONFERENCIAS LAS CUALES SERÁN PREVIAMENTE AVISADAS EN SUS GRUPOS DE WHATSAPP. CADA PROFESOR SE PONDRÁ EN CONTACTO CON SUS RESPECTIVOS ESTUDIANTES.**