



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL 3 III PERIODO

ASIGNATURA: PRODUCTION 10-2

SEMANAS DE TRABAJO: AUGUST 23 - SEPTEMBER 3

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## METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- To strengthen reading and listening skills and acquire new vocabulary from context.
- To develop students' cultural awareness by giving them the opportunity to know about different festivities and celebrations around the world.
- To talk about possibilities and conditions.

## INTRODUCTION

Dear students,

This week, we will be studying "THIRD CONDITIONAL". Read the explanation carefully to better understand the topic. Then, you will find some worksheets created in the platform "Liveworksheets" in order to do the written practice. We will be also looking for information related to other cultures since the idea is to know about other countries and costumes around the world, so that, I will be ready to answer your questions during class time. Finally, the idea is to give you the opportunity to practice all the conditionals in order to be able to identify the difference among them. Remember to keep on reading our book "tales of horror and mystery", REMEMBER TO STUDY FOR THE TEST! . (present, past, future and conditionals)

## PRESENTATION

## TOPIC EXPLANATION

## CHECKING THIRD CONDITIONAL

### THE THIRD CONDITIONAL

The third conditional uses the **past perfect** after if, then 'would have' and the infinitive verb:

- if + past perfect, ...would have + past participle verb

It is used to express REGRETS, we can use it to talk about things that could probably happened in the past, but did not.



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### EXAMPLES:

- If I **HAD MET** him before, I **I WOULD HAVE SAID** yes. (I did not meet him before)
- She **WOULD HAVE TRAVELED** if she **HAD HAD** the money.
- She **WOULD HAVE PASSED** the exam if she **HAD STUDIED**. (she did not study)

### CONDITIONALS WORKED SO FAR

**First Conditional:** If I have enough money, I will buy some new shoes (SOMETHING REAL)

**Second Conditional:** If I had enough money, I would buy a house with twenty bedrooms and a swimming pool (I'm probably not going to have this much money, it's just a dream, NOT VERY REAL)

**Third Conditional:** If I had gone to the party. I would have seen him (Regrets)

If + past perfect, .... would have + past participle.

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- 



CONDITION



RESULT

EXAMPLE:

**IF** I HAD SEEN the question,



CONDITION

I would have answered it



RESULT



## THIRD CONDITIONAL

### Structure

**IF + Past Perfect, Perfect Conditional**

(Would/wouldn't + have + Past Participle)

### Usage

**Imaginary situations in the past**

### Examples



- If I **had got** a gold medal, I **would have been** happy.
- If I **had met** Susan last week, I **would have given** her the book.
- If the weather **had been** good, we **would have gone** water-skiing.
- If you **had got** (**gotten-US**) up earlier, you **would have caught** the earlier train.



### ACTIVITIES

#### ACTIVITY 1

#### NOW LET'S PRACTICE!

#### ACTIVITY 1: WRITING PRACTICE

1. Go to the following website:

<https://www.liveworksheets.com/>

2. Look for the icon "Students access" which you can find on the upper left of your screen.



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3. Click in the icon "Students access" and enter your username and password. (same worked before)
4. Complete the "conditionals" and "thanksgiving practice".

### ACTIVITY 2

#### LISTENING AND READING: BOOK: "TALES OF TERROR AND MYSTERY"

Dear students! We will continue developing our reading and listening skills in this blended learning, we will keep on reading the audio - book: "Tales of terror and mystery" the idea is to read until **page 28** to present the test. Please start a judicious reading work.

For the other week we will be reading story number 3

LISTENING SOURCE : <http://www.loyalbooks.com/book/tales-of-terror-and-mystery-by-sir-arthur-conan-doyle>

READING SOURCE: <file:///C:/Users/Mary/Downloads/tales-of-terror-and-mystery-by-arthur-conan-doyle.pdf>

**NOTE: READ CAREFULLY AND FOLLOW INSTRUCTIONS IN DETAIL BEFORE CONTACT YOUR TEACHER**

#### TEAM PRESENTATION: "CULTURES AND COUNTRIES" (ORAL PRACTICE)

The idea is to take advantage of our time and prepare a 3-5 minutes' TEAM presentation related to a typical Colombian festivity in any city or town; such as Barranquilla's carnival, Riosucio's carnival, etc. (Teams of 4). Read instructions below to successfully complete your team task.

#### PRESENTATION MUST INCLUDE THE FOLLOWING

1. Present 2 key words to refer this festivity.
2. Be clear about the date, length and objective or aim of the festivity.
3. Present the city and some typical food or costumes related to the festivity.
4. Use some conditionals structures.
5. Present what you like and did not like about the festivity.

**NOTE:** REMEMBER IS A 3-5 MINUTES PRESENTATION AND YOU SHOULD INCLUDE IMAGES OR VISUAL AIDS TO PRESENT

### EVALUATION CRITERIA AND DEADLINE

- WRITTEN PRACTICE: LiveWorksheets (Individual grade).
- ORAL PRACTICE : "Colombian festivity" (Team grade)

#### Deadline

Worksheet: September 3<sup>th</sup> until noon (12:30) TEST: August 23 - 27

Oral Practice : August 30 to September 3<sup>th</sup>.

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### RESOURCES

- RESOURCE 1
- Liveworksheets.com
- RESOURCE 2
- FUN LESSONS - wordpress.com
- RESOURCE 4
- www.loyalbooks.com
- RESOURCE 5
- Filedownloads.com

### CONTACT INFORMATION

#### TEACHER

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