



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

SUBJECT: ENGLISH

AUGUST 23TH TO SEPTEMBER 3RD

GRADE EIGHT

Guía elaborada por: Luz Elena Ortiz Castaño.

GOALS/ COMPETENCES

- Apply and identify comparisons of equality, inferiority and superiority.
- Ask for questions and answer them using the simple past tense (preterit).
- Do exercises for reading comprehension in simple past tense.

READING COMPREHENSION PAST SIMPLE

Yesterday my wife and I **went** to a restaurant. It **was** a romantic evening. But at eleven o'clock, the lights **went out**. We **heard** a lot of screams. **We didn't know** what to do. We **wanted** to go out. Suddenly, a **man appeared** and said: 'Stay there!' He **was** a thief. He **had** a gun in his hands. **There was*** another man beside him. We **gave** them our money. After ten minutes, the police **arrived** and they **caught** the thieves. But we never **recovered** our money!

Information questions :	IW (wh)	Auxiliar (did)	Subject	Verb	complement
Yes / no questions :		aux	subject	Verb	complement

I. Answer the following questions based on the Reading.

- 1- What did the thieves WANT?
- 2- What time did the lights GO out?
- 3- Did the thieves STEAL in the restaurant?___
- 4- What kind of gun did the thieves HAVE ¿_____
- 5- When did they steal their money? _____
- 6- What did the man SAY?_____
- 7- What did you hear in the restaurant?
- 8- What time did the lights GO out?_____
- 9- Did the police CATCH the thieves?
- 10- Did you RECOVER your money?

II. Write these questions in English, classify them in information or Yes-no question

1. A qué hora llegó la policía? (what time)
2. Ellos querían salir?
3. El ladrón tenía un arma en sus manos?
4. Ellos oyeron una ambulancia?

5-Cuántos ladrones llegaron al restaurante? (how many thieves...)

Las siguientes guías podrás desarrollarlas en la plataforma de liveworksheets.



TIPS

Recuerda la forma de elaborar oraciones comparativas, lo cual se explicó en la guía anterior.

As...as te están indicando una comparación de **IGUALDAD**.

Las partículas **__ER THAN / MORE _____THAN** se utilizan según sea un adjetivo corto o largo y te están indicando una **INFERIORIDAD**.

Las partículas **THE__EST; THE MOST _____** se utilizan según sea un adjetivo corto o largo respectivamente y te están indicando una **SUPERIORIDAD**

Las preguntas en Inglés, en tiempo pasado simple se harán SIEMPRE utilizando el auxiliar DID, excepto cuando la pregunta es directa con la palabra interrogativa WHO. See the example.

WHO BROKE THE WINDOW?_____ Mario BROKE IT.

Las preguntas se pueden hacer de 2 formas:

De Información y de SI o NO. Ver fórmula en la parte superior de esta guía.



Making Comparisons

Complete the sentences with a comparative or superlative form of the adjective in **bold**. Include any other necessary words.

1 The Nile isriver in the world.

long

2 I was disappointed as the film wasthan I expected.

entertaining

3 Most planes go a lot.....trains.

fast

4 Yesterday was one of.....days of the year.

hot

5 I think this book is much.....the other one.

good

6 The twins are the same height. Tim is.....Sue.

tall

7 The first exercise was easy but this one is

difficult

8 The Mediterranean is not..... the Pacific Ocean.

large

9 Kate ate much.....Helen did.


little

10 This is.....television programme I've ever watched.

bad



Questions in the past simple / preterit

 Reorder and write the words to make questions:

1. you / yesterday / What / evening? / do / did

W.....?



2. did / start / you / When / studying / English?

W.....?



3. school? / to / go / How / did / you

H.....?



4. today? / first / What / meal / was / your

W.....?



5. sleep / How / did / long / you / last night?

H.....?



6. holiday / last summer? / were / you / on / Where

W.....?



7. you / buy / Where / shoes? / did / your

W.....?



8. did / TV / watch / on / last / you / What / night?

W.....?



9. a / first / kiss? / did / you /When / get

W.....?





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RECURSOS

RECURSO 1

Interactive worksheets.

RECURSO 2

Google. Short readings in English. SIMPLE PAST.

ACTIVIDADES

ACTIVIDAD 1

Responder las 10 preguntas relacionadas con la lectura.

ACTIVIDAD 2

Construir - escribir en Inglés, las 5 preguntas dadas en Español y que están relacionadas con la lectura.

ACTIVIDAD 3

Encontrarás 2 talleres en la plataforma de liveworksheets y deben ser allí desarrollados.

EVALUACIONES

EVALUACIÓN 1

Las actividades 1 y 2 deberán ser enviadas al correo de la docente.

CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

Los trabajos deben ser desarrollados antes del 3 de Septiembre.

INFORMACIÓN DE CONTACTO

DOCENTE

Luz Elena Ortíz Castaño

Groups: 8.1 / 8.2 / 8.3 / 8.4

Mail: luzeortiziuc@gmail.com