



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS 11 ABCDE - SEMANA DE TRABAJO: JULIO 26 AL 30

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METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Recognizes oral and specific information in written and oral opinion texts and discussions on familiar topics.
- Exchanges opinions on topics of personal, social, or academic interest using familiar expressions.
- Holds spontaneous and simple conversations on topics or personal or academic interest.

ENGAGE - WARM UP

ACTIVITIES

- In this worksheet you will find exercises related to Saber 11 Test. Please, read carefully, look up the unknown words and keep them at hand for future exercises.
- When you start this test, control your timing and see how much time it takes you to finish it complete. The idea is to improve timing as time passes by.

1. You are given some images, and some sentences related to the images. Decide which image (A to H) matches what is said in the statements (1 to 5). Click on the correct letter A, B,C, D, E, F, G or H to choose

A

B

C

D

E

F

G

H

1. If you want to buy a refrigerator, write an email to this person.

A	B	C	D
E	F	G	H

2. You cannot let your pet run free here.

A	B	C	D
E	F	G	H

3. Customers can only pay in cash.

A	B	C	D
E	F	G	H

4. You mustn't take pictures inside the building.

A	B	C	D
E	F	G	H

5. We are closed at the weekend.

A	B	C	D
E	F	G	H



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Respond the following questions according to the example.

Read the descriptions. Which is the word that corresponds to each description? There are two words that do not correspond.

- | | |
|--|--------------------|
| 1. You usually put this inside an envelope before posting it. | A. Dictionary |
| 2. If you follow this, you won't be late for class. | B. Driving license |
| 3. People buy this to learn what has happened in the world. | C. Letter |
| 4. The police may want to see this if they stop you in your car. | D. Menu |
| 5. You cannot travel on certain buses without one of these. | E. Newspaper |
| 6. No | F. Street map |
| 7. No | G. Ticket |
| | H. Schedule |

- Respond the following questions according to this example:

Complete the conversation:



1 - What's the date today?

A) It's Sunday.

B) It's the fifth.

C) I'm on holiday.

2 - Has the bus gone?

A) It just finished.

B) He came earlier.

C) It just left.

3 - Did you like the film?

A) Not really.

B) Is it real?

C) That's not real.

4 - Are you ready?

A) Always.

B) Not yet.

C) Just now.

5 - I'll take it.

A) Is that new?

B) He's great.

C) That's great.



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Choose the best word (A, B or C) for each space.

Earthworms

Earthworms (1) found all over the world, although they are more common in Europe. They do not live (2) deserts or places where there is a lot of snow and ice. This is because it is (3) cold for them and the ground is hard. Some kinds of earthworms have been known (4) grow to the length of a ruler, although they are usually only as long as your finger. Their bodies are made up (5) little rings and they have small hairs on them. The worm uses (6) rings to move and make holes. As they make holes in the ground, they eat the soil and all the dead stuff, and (7) produce all the useful things plants need. Earthworms are (8) important for the health of the soil and for the plants growing in it.

National Geographic

- | | | | |
|-----|------------------------------|------------------------------|-----------------------------|
| (1) | A <input type="text"/> are | B <input type="text"/> is | C <input type="text"/> am |
| (2) | A <input type="text"/> on | B <input type="text"/> in | C <input type="text"/> at |
| (3) | A <input type="text"/> too | B <input type="text"/> such | C <input type="text"/> much |
| (4) | A <input type="text"/> of | B <input type="text"/> with | C <input type="text"/> to |
| (5) | A <input type="text"/> of | B <input type="text"/> for | C <input type="text"/> from |
| (6) | A <input type="text"/> this | B <input type="text"/> these | C <input type="text"/> that |
| (7) | A <input type="text"/> thin | B <input type="text"/> than | C <input type="text"/> then |
| (8) | A <input type="text"/> every | B <input type="text"/> very | C <input type="text"/> any |

- Read the article about Jeju and answer the questions.

Jeju

Jeju Island is the largest island of South Korea, with an area of 1846 square km. It is also one of the nine provinces of the country, and the smallest of all of them. It was formed as a result of a volcanic eruption.

Jeju City is the capital of Jeju Island, and Halla Mountain is the key landmark of this island. It is also the tallest mountain in South Korea, with a height of 6,400 feet. This island has a temperate climate and it rarely falls below freezing, not even in winter. It is home to almost 950 different insect species, 198 bird species, 17 mammal species, and 8 reptile species.

Jeju Island is one of the new seven natural wonders of the world, and it has the finest lava tube system of caves in the world. The peak of the Halla Mountain looks like a giant crater, and is actually a dormant volcano, which means it has been inactive for years. There is a lake inside the crater, which is called Baengnokdam.

The Herald

1) Counting Jeju, South Korea has

- A) 8 other provinces. B) 9 other provinces. C) 10 other provinces.



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2) Jeju province is

A) bigger than the others.

B) smaller than the others.

C) higher than the others.

3) The birds on Jeju have

A) no insects to eat.

B) a few insects to eat.

C) lots of insects to eat.

4) Jeju City is famous for

A) a lake.

B) a mountain.

C) a river.

5) The weather on Jeju

A) is usually cold.

B) is always hot.

C) is never cold.

6) Jeju Island is famous for its many

A) lakes.

B) caves.

C) mountains.

7) The volcano on Jeju

A) erupts regularly.

B) erupts sometimes.

C) hasn't erupted for a long time.

-
- **Read the text and questions below.**

For each question, mark the correct letter A, B, C or D.

Different Colours can affect us in many different ways; that's according to Verity Allen. In her new series 'Colour me Healthy', Verity looks at the ways that colours can influence how hard we work and the choices we make. They can even change our emotions and even influence how healthy we are.

'Have you ever noticed how people always use the same colours for the same things?' says Verity. 'Our toothpaste is always white or blue or maybe red. It's never green. Why not? For some reason we think that blue and white is clean, while we think of green products as being a bit disgusting. It's the same for businesses. We respect a company which writes its name in blue or black, but we don't respect one that uses pink or orange. People who design new products can use these ideas to influence what we buy.'

During this four-part series, Verity studies eight different colours, two colours in each programme. She meets people who work in all aspects of the colour industry, from people who design food packets, to people who name the colours of lipsticks. Some of the people she meets clearly have very little scientific knowledge to support their ideas, such as the American 'Colour Doctor' who believes that serious diseases can be cured by the use of coloured lights. However, she also interviews real scientists who are studying the effects of green and red lights on mice, with some surprising results.

Overall, it's an interesting show, and anyone who watches it will probably find out something new. But because Verity is goes out of her way to be polite to everyone she meets on the series, it's up to the viewers to make their own decisions about how much they should believe.



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1. What is the writer doing in this text?
 - a. giving information about how colours influence us
 - b. reporting what happens in a new television series
 - c. giving information about a television presenter
 - d. giving his opinion of a recent television show

 2. Which of the following shows the probable content of the four shows?
 - a. Part 1 - Health; Part 2 - Products and Industry; Part 3 - Emotions; Part 4 - Decisions
 - b. Part 1 - Blue and Black; Part 2 - Red and Orange; Part 3 - White and Grey; Part 4 - Green and Yellow
 - c. Part 1 - Meeting Designers; Part 2 - Meeting People who Name Colours; Part 3 - Meeting Doctors; Part 4 - Meeting Scientists
 - d. Part 1 - Cleaning Products; Part 2 - Make-up; Part 3 - Clothes; Part 4 - Food

 3. According to Verity, why is a knowledge of colour important?
 - a. It can help you to choose the best products.
 - b. It can give you new ideas.
 - c. It can help you to change people's minds.
 - d. It can help you to sell products.

 4. Who does the writer respect least?
 - a. Verity Allen
 - b. The people who name lipsticks
 - c. The 'Colour Doctor'
 - d. The scientists who work with mice

 5. Which of the following would make a good title for the text?
 - a. Enjoy it, but don't believe everything.
 - b. Another great show from Verity Allen! Five Stars!
 - c. Don't miss this if you work in Business!
 - d. Watch this programme! It will make you healthy!
-

Read the text below and choose the correct word (A, B, C or D) for each space.

Different Religions

From our earliest days, many people have believed in a power or powers greater than themselves. This belief is known as religion. In ancient times, it was a way to (1) ... sense of the mysteries of the (2) ... world; evil spirits were thought to be responsible (3) ... bad weather and disease, for instance. Ancient peoples felt that they had a measure of control over their lives when they made offerings and prayed to friendly spirits, whom they believed could help them win battles or 4) ... better crops.

Even today, when people know the scientific explanations for such things as thunder or the eruption of volcanoes, (5) ... look to religion to explain some of the other hard-to-understand things which we experience as humans - things like the purpose of life or the reasons for tragedies. Although most religions spring from the same basic human need to (6) ... in a great power or powers, the ideas, practices, and traditions that religions involve can be very different.



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1. A) make	B) do	C) take	D) give
2. A) customary	B) essential	C) typical	D) natural
3. A) of	B) for	C) by	D) in
4. A) breed	B) gain	C) rise	D) grow
5. A) many	B) lots	C) plenty	D) much
6. A) consider	B) admit	C) accept	D) believe

RESOURCES

1. <https://www.englishaula.com/en/cambridge-english-test-exam-preparation/cambridge-english-key-a2-key/reading-writing/exam-parts/exercise-practice-test/4-0-6-6263816006402048/>
2. https://www.englishrevealed.co.uk/KET/Reading_and_Writing_Part_3/conversations_1.php
3. https://www.examenglish.com/PET/pet_reading4.html

ASSESSMENT

1. Activity fully completed in liveworksheets
2. Virtual session participation.

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