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METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- **REFORZAR LOS CONTENIDOS TRABAJADOS DURANTE EL PERIODO 3.**

ACTIVIDADES:

1- PRACTICAR LA CORRECTA PRONUNCIACIÓN DE LOS SIGUIENTES DIÁLOGOS.

DIALOGUE 1

BOY: Martha what do you do in your free time?

GIRL: In my free time, I love playing sports. My favourite sport is running.

BOY: Really? And where do you go running?

GIRL: Well, I like running outdoors, so I go to the local park.

BOY: How often do you go running?

GIRL: I go running three times a week.

DIALOGUE 2

GIRL: Francisco, what do you like doing in your free time?

BOY: I like playing video games. Strategy games are my favourite.

GIRL: How often and where do you play them?

BOY: I play them every day! In my favourite place to play them is in my bedroom.

DIALOGUE 3

Boy: Tomás, Camila, what do you like doing in your free time?

Camila: We really love dancing. And we often enter competitions.

Boy: Oh, that sounds like fun! Where do you go dancing?

Tomas: We go dancing at the after-school club in the cultural Centre. The rooms are very big, so we have lots of space.

Boy: How often do you go dancing?

Camila: We go dancing once a week.

2-RESPONDA LAS PREGUNTAS EN FORMA ORAL Y ESCRIBALAS CORRECTAMENTE N EL CUADERNO

- - WHAT IS YOUR FAVOURITE TRADITIONAL GAME?
- - ¿CUAL ES SU JUEGO TRADICIONAL FAVORITO? -
- - HOW MANY PLAYERS CAN PLAY IT?
- - ¿CUANTAS PERSONAS PUDEN JOGAR? -
- - WHAT DO YOU NEED TO PLAY IT?
- - ¿QUÉ SE NECESITA PARA JUGAR ESTE JUEGO?
- - WHY YOU LIKE PLAYING IT?
- - POR QUÉ TE GUSTA JUGAR ESTE JUEGO

3.BUSCAR EN EL DICCIONARIO EL SIGNIFICADO DE LOS SIGUIENTES VERBOS EN INFINITIVO

VERBS-VERBOS

- 1- WERE: TO BE:
- 2- EATING: TO EAT:
- 3- GETTING: TO GET:
- 4- MARRIED: TO MARRY:
- 5- SAID: TO SAY:
- 6- STROKED: TO STRIKE:
- 7- LOST: TO LOOSE:
- 8- HUNTS: TO HUNT:
- 9- TELLS: TO TELL:
- 10- PAY: TO PAY:
- 11- THINKS: TO THINK:
- 12- ATE: TO EAT:
- 13- GO: TO GO:
- 14- CAN: TO CAN:
- 15- WEAR: TO WEAR:
- 16- RECOGNISES: TO RECOGNISE:
- 17- SEE: TO SEE:
- 18- FIND: TO FIND:
- 19- WENT: TO GO:
- 20- WATCHED: TO WATCH:

3-COLOREAR LA IMAGEN, RESPONDER LAS SIGUIENTES PREGUNTAS CP 2 ROBIN HOOD-.



Circle the correct option according to the reading

1-Prince John accused Robin because he hunted:

1-a-elephants----b-tigers----c-monkeys----d-deers

2-Prince John and the Sheriff of Nottingham were in Robin's wedding dinner with clothes of:

2-a-school people----b-forest people----c-street people----d-city people

3-Much is:

3-a-the singer's son----b-the dancer's son----c-the miller's son----d-the teacher's son

4-When Robin and Marian were in the wedding, a man walked in:

4-a-with a pistol----b-with an arrow----c-with a knife----d-with a sword

5-Robin Hood and Will Scarlet escaped to:

5-a-the city----b-the forest----c-the river----d-the jungle

Complete the following text according to the options below

Robin smiled at Marian. She looked-----6----- in the morning light that came in through the long-----7----- . I love you with all my heart, he said. The Abbot opened his mouth to say the words that would make them man and-----8----- . But then the big wooden door crashed open and a-----9----- walked in. He held a long, sharp sword above his head. Stop, he shouted. I am here to do the work of the Sheriff of Nottingham. This-----10----- cannot continue...

6-a-b-c-beautiful----d-

7-a-b-c-d-window

8-a-wife----b-c-d-

9-a-b-man----c-d-

10-a-party----b-wedding----c-situation----d-action

Match column A with column B to complete the definitions:

A

B

11-Wedding

a-Person who enters secretly a place

12-Prince

b-To run very rapidly on a horse

13-Spy

c-Religious or civil compromise between a man and a woman

14-Forest

d-The first son of a king

15-Gallop

e-Territory full of trees, rivers and wild animals



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GUÍA DE TRABAJO VIRTUAL

5- HEALTHY EATING-HOW DO YOU SAY?

¿CÓMO SE DICE **COMER** EN INGLÉS? ELABORE UNA LLUVIA DE PALABRAS RELACIONADAS CON COMER – ESCRIBA 10 PALABRAS- EN INGLÉS Y ESPAÑOL.

- | | |
|-----------|------------|
| 1- _____ | 6 - _____ |
| 2 - _____ | 7 - _____ |
| 3 - _____ | 8 - _____ |
| 4 - _____ | 9 - _____ |
| 5 - _____ | 10 - _____ |

6- ¿CUÁL ES EL SIGNIFICADO DE...?

- WHAT IS THE MEANING OF HEALTHY FOOD?
-
- WHAT IS THE MEANING OF VEGETABLES?
-
- WHAT IS THE MEANING OF SANDWICH?
-
- WHAT IS THE MEANING OF FRUITS?
-
- WHAT IS THE MEANING OF SALAD?
-
- WHAT IS THE MEANING OF AVOCADO?
-
- WHAT IS THE MEANING OF LEGUMES?
-
- WHAT IS THE MEANING OF WHOLE GRAIN?
-
- WHAT IS THE MEANING OF DAIRY PRODUCTS?
-
- WHAT IS THE MEANING OF EGGS?
-
- WHAT IS THE MEANING OF MEATS?

7- ESCRIBA LOS ALIMENTOS DEL CUADRO NARANJA EN EL LUGAR QUE CORRESPONDE EN LA PIRÁMIDE

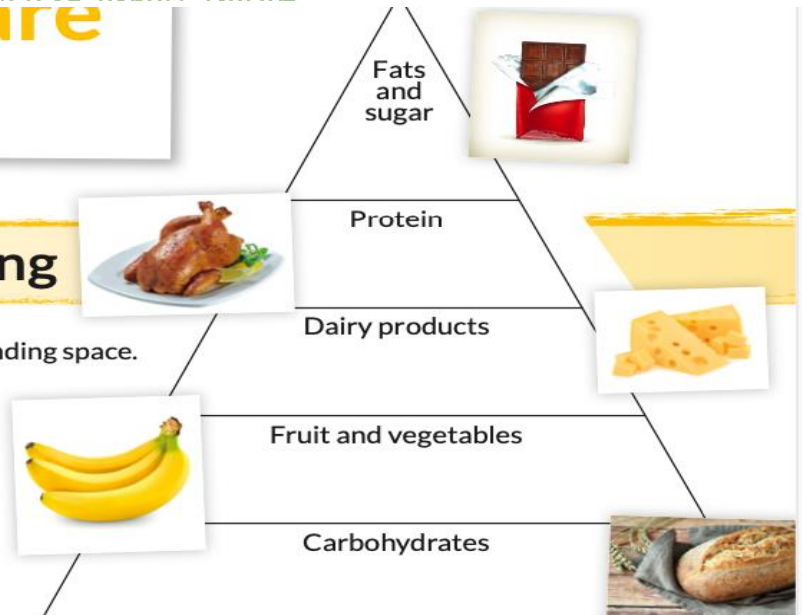


I Can Take Care of My Body

Lesson 1 » Healthy Eating

1. Write the food from the box in the corresponding space.

apples bananas beans bread
 broccoli carrots cheese chicken
 eggs fish meat milk oil onions
 oranges pasta potatoes rice
 spinach sweets yogurt



8- LEA EL SIGUIENTE TEXTO Y RESPONDA:

The food pyramid is a good guide to eating a healthy diet. Carbohydrates are especially good for children and athletes because they can give a lot of energy and fibre. Fruit and vegetables are really good for everyone. They can keep you healthy because they are rich in fibre, vitamins and minerals that prevent many illnesses. Fibre is necessary for good digestion. Dairy products can help you to have strong bones and teeth because they are rich in calcium. Proteins can help your muscles and brain. They are rich in iron. Iron is good for your blood and brain. Fats and sugar are not very beneficial. Some oils like olive oil is good, but too much fat and fried food is unhealthy. The same with sweets: you can only eat a few!

1. Can you reduce illnesses eating fruit and vegetables? Yes, you can .
2. Can carbohydrates help your digestion? _____ .
3. Does calcium help to produce strong bones and teeth? _____ .
4. Is iron bad for your brain? _____ .
5. Are all oils bad for your body? _____ .
6. Are sweets good for your health? _____ .

9-COMPLETE LAS PALABRAS SEGÚN LAS IMÁGENES Y LS PALABRAS DEL CUADRO-LEA EL TEXTO Y RESPONDA LAS PREGUNTAS.



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1. Look at the pictures and complete the words.



1

RIVERS



2

___N__R___



3

__K__



4

M_____G__

2. Complete the text with the words from the box.

amphibians biodiversity bird condor
hummingbirds orchid palm tree



5

_C___



6

___G___

Biodiversity in Colombia

The national symbols of Colombia illustrate the country's unique ¹ biodiversity. The national tree of Colombia is the wax ² _____ that grows in the Cocora valley in Quindío. It is the tallest in the world. Another symbol is a beautiful ³ _____ called *Cattleya trianae* or May flower. The national ⁴ _____ is the Andean ⁵ _____ which is the largest flying bird in the world. There are many other interesting facts about Colombia's natural resources, for example, Colombia has a wide variety of ⁶ _____ such as the golden poison frog, the world's most poisonous animal, which lives in the pacific rainforest of Colombia. Colombia has also confirmed the presence of the blue-bearded helmet crest, a very rare ⁷ _____. Scientists thought these little birds were extinct, but they are living in the Sierra Nevada de Santa Marta!

3. Answer the questions about the text. Write full sentences.

1. What is Colombia's national tree?

It's a wax palm tree.

2. What type of flower is the May flower?

3. What is the largest flying bird in the world?

4. What is the main characteristic of the golden poison frog?

5. Why do think the blue-bearded helmet crest has that name?



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GUÍA DE TRABAJO VIRTUAL

10-UTILICE EL PRESENTE PERFECTO PARA COMPLETAR LAS SIGUIENTES ORACIONES, UTILICE LA FORMA CORRECTA DEL VERBO EN PARENTESIS.

Sample

you (be) to Asia? Have you been to Asia?

Q1 of 8

She ___ (not/study) for the exam.

Q2 of 8

Adam and Natalie ___ (live) together for 3 years.

Q3 of 8

Where ___ he ___ (go)?

Where he (go)?

Q4 of 8

We ___ (not/leave) yet.

Q5 of 8

I ___ (want) a new car for a long time.

Q6 of 8

___ the bus ___ (arrive) yet?

the bus (arrive) yet?

Q7 of 8

They ___ (bring) their children with them.

Q8 of 8

___ you ever ___ (see) a shooting star?

you ever (see) a shooting star?

Compartir contenido



Anuncios

11-OBSERVE LA INFORMACIÓN DEL CUADRO Y COMPLETE LAS ORACIONES CON LOS ADJETIVOS COMPARATIVOS CORRESPONDIENTES.



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	New Zealand	Canada
Size of country	268,021 km ²	9,984,670 km ²
Average nationwide temperature	12.7°C	10.3°C
Population	4,721,610	36,286,425
Languages spoken	English, Maori	English, French, 9 indigenous languages
Number of international visitors in 2015	5.5 million	27.5 million

1. The area of New Zealand is *smaller than* (small) the area of Canada.
2. The average nationwide temperature in New Zealand is _____ (high) in Canada.
3. Canada's population is _____ (big) New Zealand.
4. In Canada people speak _____ (languages) in New Zealand.
5. In 2015, Canada had _____ (international visitors) New Zealand.