



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: DIPLOMADO DE INGLÉS 10°

SEMANA DE TRABAJO: SEPTIEMBRE 13-24

*Guía elaborada por: Diana Carolina Hernández Salgado*

### METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Utilizar vocabulario relacionado con experiencias, tipos de películas y música.
- Reconoce información general y específica en textos escritos relacionados con temas trabajados en clase.
- Expresa su experiencia y opinión frente a películas y música.

### MATERIAL

#### PRESENTATION 1

##### 10.4.1 MOVIES-PRESENT PERFECT

Go to your Edmodo wall for Diplomado de inglés.

Open the power point presentation, read carefully and follow the instructions.



### RESOURCES

#### RESOURCE 1

[www.edmodo.com](http://www.edmodo.com)

#### RESOURCE 2

[www.liveworksheets.com](http://www.liveworksheets.com)

### ACTIVITIES

All the activities are included in the power point presentation.

#### ACTIVITY 1

Focus on Vocabulary

- Look at the images of some famous movies and match them with their category.  
For example: Frozen is an animated film.
- Complete the chart with the past simple or past participle form of the verbs.

#### ACTIVIDAD 2

Focus on grammar



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### The Present Perfect

- Look at the structure and usage of the present perfect.
- Read the examples very carefully.

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### ACTIVIDAD 3

#### Reading

- Go to [www.liveworksheets.com](http://www.liveworksheets.com) Select your new workbook for IV Term.
- Read the text, drag and drop the verbs to fill in the gaps.
- Match the words with the definition.
- Answer the questions with a **number**.

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### ACTIVIDAD 4

#### Listening

- Go to [www.liveworksheets.com](http://www.liveworksheets.com) Select your new workbook for IV Term.
- Listen to a conversation between Alan and Lucy about their musical experiences.
- Drag and drop the words in the correct spaces.

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### ACTIVIDAD 5

#### Writing

- Go to [www.edmodo.com](http://www.edmodo.com)
- Think about a famous movie... Describe it by answering these questions in a paragraph on the Edmodo wall for your small group:
  1. What kind of movie is it?
  2. Who's in it? (Mention the actors or actresses)
  3. What's it about? (Describe the plot)
  4. What's it like? (Give your opinion)

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### ACTIVIDAD 6

#### Speaking

- Answer the following questions to prepare for the conversation session.
  1. Where do you prefer watching movies? Why?
  2. What was the last movie you watched? Did you like it?
  3. How often do you watch movies?
  4. What's your favourite type of movie?
  5. Have you ever been to a concert? If so, tell us about it.
  6. What's your favourite type of music and artist?





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- Be ready to complement your answers and tell the past simple and past participle form of regular and irregular verbs.

### EVALUACIONES

#### EVALUACIÓN 1

##### READING COMPREHENSION (ACTIVIDAD 3)

- Go to your **new workbook** for the IV Term.
- Read the text, drag and drop the verbs to fill in the gaps.
- Match the words with the definition.
- Answer the questions with a number.

#### EVALUACIÓN 2

##### LISTENING (ACTIVIDAD 4)

- Go to your **new workbook** for the IV Term.
- Listen to a conversation between Alan and Lucy about their musical experiences.
- Drag and drop the words in the correct spaces.

#### EVALUACIÓN 3

##### WRITING (ACTIVIDAD 5)

- Go to [www.edmodo.com](http://www.edmodo.com)
- Go to the wall for your group (10th 2 or 10th B).
- Think about a famous movie... Describe it by answering the questions in slide 12.
- Post your answers in your small group in **Edmodo**.

#### EVALUACIÓN 4

##### SPEAKING (ACTIVIDAD 6)

- Answer the following questions to prepare for the conversation session.
  1. Where do you prefer watching movies? Why?
  2. What was the last movie you watched? Did you like it?
  3. How often do you watch movies?
  4. What's your favourite type of movie?
  5. Have you ever been to a concert? If so, tell us about it.
  6. What's your favourite type of music and artist?
- Also, prepare to tell the past simple and past participle form of regular and irregular verbs.



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### CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

Evaluación 1 y 2. Revisaré los resultados de sus ejercicios directamente en las páginas citadas ([www.liveworksheets.com](http://www.liveworksheets.com)).

Evaluación 3, revisaré tu escrito en tu subgrupo de Edmodo.

Evaluación 4, la nota reflejará la calidad de tu participación en nuestra sesión de conversación o grabación en Edmodo.

Si no puedes asistir debes grabar un audio con la respuesta a las preguntas de la actividad 6 y adjuntarlo a tu escrito en Edmodo.

Fecha límite de entrega: 20 de septiembre 6:00 am

### INFORMACIÓN DE CONTACTO

#### DOCENTE

- Nombre: Diana Carolina Hernández S.
- Grupos: 10° 2, 10° B
- Correo: [dhernandez@umanizales.edu.co](mailto:dhernandez@umanizales.edu.co)

Our class to explain the **language use section** will be on **Tuesday, September 14<sup>th</sup>**



**10<sup>th</sup>B: at 9:00 am** <https://meet.google.com/voe-qhby-zxs>

**10<sup>th</sup>2: at 2:00 pm** <https://meet.google.com/jeg-nhnr-iyg>

We will meet for our **speaking session** on Tuesday, September 21<sup>st</sup>.

**10<sup>th</sup>B: at 9:00 am** <https://meet.google.com/voe-qhby-zxs>

**10<sup>th</sup>2: at 2:00 pm** <https://meet.google.com/jeg-nhnr-iyg>

**See you then!**