



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: PRODUCTION 11B

SEMANA DE TRABAJO: AGOSTO 23-27

*Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ.*

### METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- ❖ Identifica vocabulario e información específica en los textos y los relaciona para comprender las ideas generales y específicas de los mismos.
- ❖ Evidencia compromiso y dedicación durante la preparación de las actividades programadas para el periodo.

### ENGAGE - WARM UP

VOCABULARY IN CONTEXT

PREPARATION FOR SABER 11 TEST

Click on PLAY (▶) and watch the following video in which you will have a short explanation on SABER 11 Test - English section (link given in RESOURCE 1).

### RESOURCE 1



saber 11 ingles



¿Qué evalúa la prueba de inglés de Saber 11°?



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### STUDY 1 - PRESENTATION

#### PARTS OF SABER 11 TEST - ENGLISH SECTION

##### PART 1

**45 Preguntas**

**1 hora**

las cuales deben ser respondidas en 1 hora.

##### PART 2

**Textos con espacios en blanco**

**Conversaciones cortas**

**Avisos**

**Comprensión de lectura**

**Vocabulario**

Adapted from: <https://www.icfes.gov.co/>



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### RESOURCES

#### RESOURCE 1

"¿Qué evalúa la prueba de inglés de Saber 11?" video: <https://www.youtube.com/watch?v=Nb67KO1am90>

#### RESOURCE 2

Information provided in: <https://www.icfes.gov.co/acerca-examen-saber-11>

### ACTIVATE - PRODUCTION

#### ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the different parts of the Test and strategies to apply moment of solving the exercises will be explained.



1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. You **MUST** enter the session on time with your real name and camera on. Otherwise, you **WILL NOT** be allowed to enter

**NOTE:** This session is **MANDATORY!** Your attendance and participation in it will be taken into consideration for your final grade this term.

Thursdays, at 3:05 PM

#### ACTIVITY 2

Solve the following simulation of the real SABER 11 Test. Search for the unknown vocabulary and solve each exercise carefully, according to the explanation and strategies given by your teacher in the synchronic session.

### PARTE 1

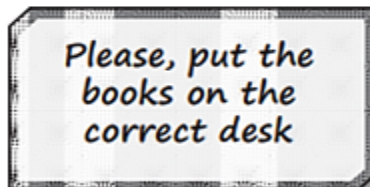
#### RESPONDA LA PREGUNTA 1 DE ACUERDO CON EL EJEMPLO

¿Dónde puede ver estos avisos?

En la pregunta 1, marque **A**, **B** o **C** en su hoja de respuestas.

**Ejemplo:**

0.

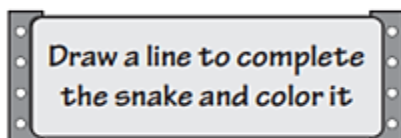


- A. in a school
- B. in a clothes shop
- C. in a toy store

Respuesta:

0.  A  B  C

1.



- A. on a rug
- B. on a test
- C. on a bookcase



## RESPONDA LAS PREGUNTAS 2 A 6 DE ACUERDO CON EL EJEMPLO

Lea las descripciones de la columna de la izquierda (2 - 6). ¿Cuál palabra de la columna de la derecha (A - H) concuerda con cada descripción?

Una opción (A - H) se usa para el ejemplo. Sobran dos opciones más.

En las preguntas 2 - 6, marque la letra correcta A - H en su hoja de respuestas.

## Clothes and accesories

### Ejemplo:

0. When you wear this, people can't see your hair very well.

Respuesta:

0. (A) (B) (C) (D) (E) (F) (G) (H)

- |  |             |
|--|-------------|
| 2. A woman carries her things in one of these.                 | A. pajamas  |
| 3. Many girls wear this when they don't want to wear trousers. | B. glasses  |
| 4. With this, your neck won't be cold.                         | C. handbags |
| 5. When people can't see well, they need them.                 | D. hat      |
| 6. These are for your feet.                                    | E. scarf    |
|  | F. skirt    |
|  | G. socks    |
|  | H. watch    |



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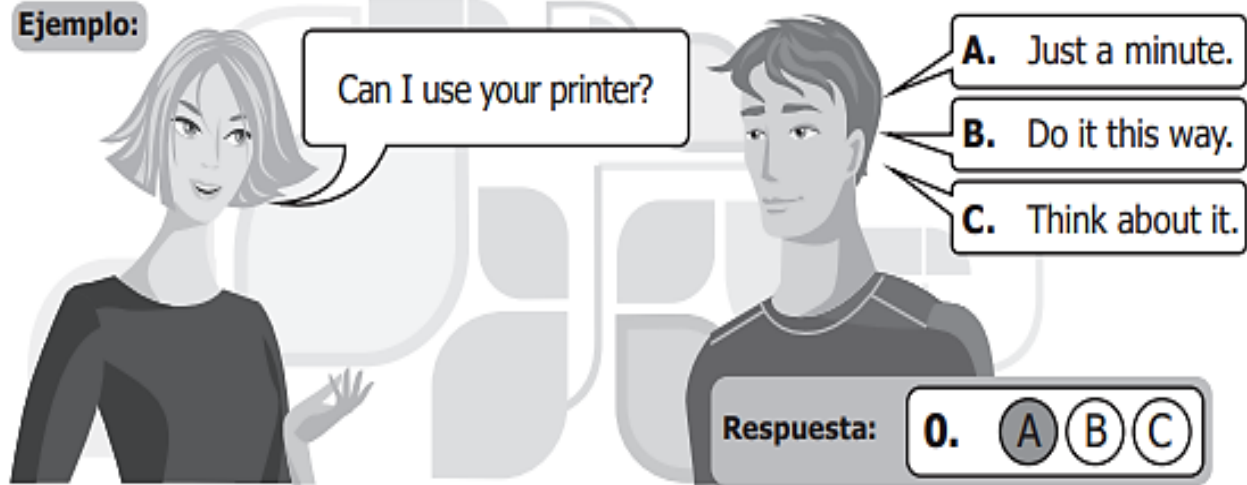
## PARTE 3

### RESPONDA LAS PREGUNTAS 7 Y 8 DE ACUERDO CON EL EJEMPLO

Complete las cinco conversaciones.

En las preguntas 7 - 8, marque **A**, **B** o **C** en su hoja de respuestas.

**Ejemplo:**



7. Grandma, shall I hold those bags for you?
- A.** I'm not afraid!  
**B.** What's the matter?  
**C.** That's fine.
8. How much is that umbrella?
- A.** Anything else?  
**B.** 50 dollars.  
**C.** Cash only!





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### PARTE 4

#### RESPONDA LAS PREGUNTAS 9 A 16 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas 9 - 16, marque **A**, **B** o **C** en su hoja de respuestas.

## COFFEE

Coffee is popular around the world. (0)\_\_\_\_\_ the past centuries, few subjects have been as carefully studied as coffee. Its (9)\_\_\_\_\_ important component is caffeine and it has lots of benefits.



Coffee has been well-known (10)\_\_\_\_\_ the beginning of the 14<sup>th</sup> century, (11)\_\_\_\_\_ Sufi Yemenis started using coffee to stay alert during special activities. It became a popular medicine (12)\_\_\_\_\_ Europeans in the 1600s.

Caffeine was first (13)\_\_\_\_\_ in the 1800s by Ferdinand Runge, a doctor that found out some effects that coffee has on people.

Some people say (14)\_\_\_\_\_ coffee isn't good, but doctors say you (15)\_\_\_\_\_ believe this. Thanks to caffeine you don't get hungry. Coffee can also reduce headaches and blood problems. (16)\_\_\_\_\_ many people believe coffee is bad, studies show it is good for your heart.

#### Ejemplo:

0.    A.    Over            B.    By                C.    Across

Respuesta:

0.     A     B     C

- |     |    |          |    |           |    |           |
|-----|----|----------|----|-----------|----|-----------|
| 9.  | A. | much     | B. | more      | C. | most      |
| 10. | A. | during   | B. | until     | C. | since     |
| 11. | A. | when     | B. | which     | C. | who       |
| 12. | A. | among    | B. | about     | C. | along     |
| 13. | A. | describe | B. | described | C. | describes |
| 14. | A. | drink    | B. | drinking  | C. | drunk     |
| 15. | A. | mustn't  | B. | couldn't  | C. | wouldn't  |
| 16. | A. | while    | B. | if        | C. | because   |



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### PARTE 5

#### RESPONDA LAS PREGUNTAS 17 A 23 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas 17 - 23, marque **A**, **B** o **C** en su hoja de respuestas.

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#### JAMES SALTER'S DAYS IN FILM

James Salter was a pilot in the United States Air Force. He abandoned the military profession in 1957 after the publication of his first novel, *The Hunters*. He is best known as a novelist, but during the sixties and seventies, he worked in film making. Salter made documentaries, wrote texts for films, and even was the director of a film called *Three*, starring Charlotte Rampling and Sam Waterston.

In *Passionate Falsehoods*, which was adapted from Salter's book *Burning the Days*, published in *The New Yorker* in 1997, Salter tells the story of his life in film.

Salter's time in the film world is both good and bad. In Rome, he met directors and stars. In New York, he explored the city with Robert Redford and enjoyed being famous. Deborah Treisman and Michael Agger have talked about Salter. Nick Paumgarten in *The Last Book*, describes Salter's opinion about his film career:

"Of sixteen texts for movies, only four were popular. There was money, attractive women, and entrance into rooms where there were stories more for the dinner table than for the page." Salter thought he was wasting his time.

Perhaps he wasted his time in a larger artistic way, but it still makes for attractive reading. *The Last Book* is available to everyone in online stores.



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### Ejemplo:

0. James Salter is famous for

- A. his books.
- B. his movies.
- C. his plays.

Respuesta:

0.

A

B

C

17. James Salter played an important part in the making of movies from

- A. 1960 to 1979.
- B. 1960 to 1970.
- C. 1960 to 1985.

18. *Passionate Falsehoods* is

- A. a newspaper.
- B. a play.
- C. a movie.

19. Salter had nice and difficult times in his

- A. acting years.
- B. big screen work.
- C. visit to one city.

20. *The Last Book* was written by

- A. James Salter.
- B. Deborah Treisman.
- C. Nick Paumgarten.

21. James Salter thinks that his work in the cinema business was

- A. not useful.
- B. not hard.
- C. not usual.

22. Reading about James Salter's years in the cinema could be

- A. clever enough.
- B. just fair.
- C. quite interesting.

23. *The Last Book* can be found

- A. in museums.
- B. at a café.
- C. on the web.





## RESPONDA LAS PREGUNTAS 24 Y 25 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas 24 - 25, marque **A**, **B**, **C** o **D** en su hoja de respuestas.

### Swift Pizza and Sandwich House

Today we have the pleasure of showing you the best letter written by our customer Mark. He wins £25 for writing about us this week. He is so happy with the orders at Swift Pizza and Sandwich House that he wants to declare a holiday to celebrate his experience here: "Happy burgerday and Merry Sandwichmas to everyone!" he wrote.

*Wednesday May 18, 2011.*

*One typical day I was too tired after working all day long to cook for myself, and I was very hungry. I really wanted something to eat, so I decided to find a burger.*

*I ordered a half-pound burger and a lamb and chicken sandwich. I also made some special orders for extra cheese and vegetables.*

*Food arrived very fast (less than twenty minutes) and was hot and fresh. The burger was delicious, and left me wanting more - fortunately I had the sandwich left. It felt as if it had been cut just a minute before I opened it - juicy, fresh, and great.*

*Every single special request I made was completely satisfied, 100%!*

*And the best thing was that all of the above and some drinks cost me ONLY 10 dollars! If that doesn't say value for money, I don't know what does.*

*It certainly feels great to find new excellent food delivery companies for whenever you don't feel like cooking yourself. I recently had a sad experience with my usual take away restaurant, so I decided to change to something else - and on my first try I got what I wanted!*

*Order now from Swift Pizza and Sandwich House.*

*Mark*



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- 24.** According to the text, the customer
- A.** left a £25 tip to the waiters who work there.
  - B.** celebrated Christmas and New Year at this restaurant.
  - C.** found this great restaurant after many attempts.
  - D.** posted an excellent review about this restaurant.
- 25.** It can be inferred from the text that Mark
- A.** does not like cooking food for himself.
  - B.** almost always eats hamburgers.
  - C.** enjoys eating fast food sometimes.
  - D.** is tired of going to restaurants.



**RESPONDA LAS PREGUNTAS 26 A 35 DE ACUERDO CON EL SIGUIENTE TEXTO**

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas 26 - 35 , marque **A, B, C o D** en su hoja de respuestas.

## HAPPY PEOPLE AND LONG LIFE

Being optimistic can (0)\_\_\_\_\_ your length of life by 7.5 years. "Happiness helps you live longer no matter your age, gender, socioeconomic status, or physical health", (26)\_\_\_ David Snowdon, a professor of neurology at the University of Kentucky (27) \_\_\_ studies age issues. There are four activities that can become (28)\_\_\_\_, and help you live longer.

First of all, if you socialize at (29)\_\_\_ once a week, you are (30)\_\_\_ to live longer, keep your brain sharper, and prevent heart attacks. Also, if you write (31)\_\_\_ all the things that bring you happiness, you become optimistic on your future and are (32)\_\_\_\_ satisfied with your life. Additionally, (33)\_\_\_\_\_ some kind acts on a given day (34)\_\_\_ you feel healthier and prosperous.

Finally, when you (35) \_\_\_ about your experiences, you can organize your perceptions and expectations for the future in a better way.

**Ejemplo:**

0.    A.    increase    B.    make    C.    go    D.    appear

Respuesta:

0.    (A)    (B)    (C)



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- |     |               |               |               |               |
|-----|---------------|---------------|---------------|---------------|
| 26. | A. answers    | B. tells      | C. speaks     | D. says       |
| 27. | A. what       | B. who        | C. where      | D. which      |
| 28. | A. customs    | B. habits     | C. uses       | D. styles     |
| 29. | A. least      | B. last       | C. less       | D. later      |
| 30. | A. possible   | B. hopeful    | C. likely     | D. suitable   |
| 31. | A. about      | B. for        | C. in         | D. towards    |
| 32. | A. most       | B. many       | C. more       | D. much       |
| 33. | A. performing | B. completing | C. developing | D. producing  |
| 34. | A. has        | B. makes      | C. persuades  | D. encourages |
| 35. | A. imagine    | B. think      | C. consider   | D. believe    |

## ASSESSMENT

### ASSESSMENT 1

Active participation in our virtual session (ACTIVITY 1).

### ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

## CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Active participation in the synchronic sessions (ZOOM), following the instructions given in ACTIVITY 1
2. ACTIVITY 2 (workshop) fully and correctly done before Friday, August 27th at 6:00 pm.
3. Use of English to communicate with the teacher and classmates in chats and in class, while avoiding the use of translators as much as possible.

## INFORMACIÓN DE CONTACTO

### TEACHER 1

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- \* Zoom meeting ID: 943 996 6261
- \* Passcode: BBp1u2

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